

CHANGE

Stowe

Third Form Scholarships

2024 ENTRY

MAKERS



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At Stowe, we believe that Scholarships should not reward talent alone but should also take into account an individual's independent potential and ability to maintain an eager, open-minded attitude to learning.

Our Scholars set high standards for themselves and are an example for others. They embrace new opportunities and are not afraid to try and to fail, and to try again.

Scholarships

General Information

- Candidates may apply for more than one Scholarship.
- Scholarships are awarded by the School's Scholarships & Bursaries Committee.
- The Scholarships & Bursaries Committee will select candidates based upon their performance in the Scholarship assessments.
- For all Scholarship applications, a full report from the candidate's current school will be requested.
- All Scholarships are awarded at the discretion of the Committee. Occasionally, the Committee may make an award outside the normal process or parameters of these guidelines. For example, a candidate applying for a Roxburgh Scholarship may be allocated an Academic Scholarship instead, if the outcome of the assessment process suggests that they would be better placed and supported by Stowe in that Scholarship category.
- It should also be noted that all Scholarships are tenable throughout the holder's time at Stowe, subject to the Head's satisfaction with the holder's industry, performance and behaviour.
- A typical Scholarship at Stowe is worth 5% of the School Fee.

Bursaries

Scholarships may be supplemented by means-tested bursaries, with a limited number of fully-funded places where there is proven financial need.

Bursaries are only available to successful Scholarship candidates and are awarded to further supplement fees according to financial circumstances following an in-depth financial assessment ahead of the day.

If your child is applying for a Scholarship and requires additional bursary support, **you must request a Financial Circumstances Form at the same time that the Application Form is submitted.**

Academic Scholarships

Academic Scholarships are awarded to those applicants who can demonstrate very high levels of academic attainment (Academic Scholars tend to achieve eight or more GCSEs at grade 8 or 9 by Year 11), as well having as a real enthusiasm for learning and showing a genuine commitment to academic pursuits and extension.



It is our expectation that our Academic Scholars will fully commit to our Lower School Academic Scholars' Programme (LSAS), which meets weekly as a group in the Third and Fourth Form for lectures, extension seminars and trips. In the Fifth Form, LSAS members are encouraged to begin to specialise in the subject or subjects they are most interested in studying in the Sixth Form and beyond, and are given individualised subject guidance and support from subject leaders.

In addition, Academic Scholars are expected to take a leading role in the Academic life of the School, both within and outside their normal classroom activities. Academic Scholars are encouraged to go beyond the confines of the syllabus by their teachers to participate in clubs and societies that stretch and challenge them beyond the limits of the examined curriculum and without the bounds of normal subject disciplines. They are expected to act as role models and through their passion, efforts and achievements, to encourage their peers to develop ever-higher levels of academic motivation and ambition.

Candidates cannot be awarded both an Academic Scholarship and a Roxburgh Scholarship.

Assessment Day

- Candidates sit Stowe exam papers in English, Maths and Science and the Head's Essay paper.
- Candidates have an interview with the Head, the Deputy Head (Academic) or the Head of Lower School.

Art Scholarships

Art Scholarships are offered to pupils who show an exceptional ability to think and create with skill, imagination and passion. The committed Art Scholar will be a leader in their Year Group and beyond, organising and participating in exhibitions, entering competitions and pushing the boundaries of their working practice at all times. Art Scholars are exemplary in their commitment to the Art School, taking full advantage of daily activity sessions and weekend workshops.



The Watson Art School is one of the most spacious and well-appointed art centres of its type anywhere in the country, with dedicated painting studios, printing presses, sculpture and ceramics studios, photographic workshops and VR facilities, all supported by specialist teachers and technicians.

Digital learning and processes are taught in parallel to traditional techniques, so all pupils gain a broad and contemporary artistic education.

Upper Sixth pupils enjoy their own individual studio spaces, where they can focus on their studies in a university style environment, receiving daily tutorials, weekly feedback sessions and monthly lectures from professional artists, architects and designers. Life drawing classes are also offered to all the Sixth Form alongside intensive specialist Sunday workshops.

Art Scholars are expected to study Art at GCSE and A Level.

As a result, around 50% of our graduates go on to study an Art or Design-based subject at their first choice university or foundation course.

Assessment Day

The aim of the Assessment Day is for the candidate to be able to express themselves in a number of different disciplines, be it through drawing, printing or sculpture.

After a controlled observational drawing exercise, they will join other specialist tutors to participate in an intensive printmaking or sculpture workshop.

During the day they will also have the opportunity to talk through their portfolio which they should bring with them on the Assessment Day.

At the end of the Assessment Day, parents are invited to join their children for an informal exhibition of the work in the Watson Gallery.

Portfolio Specifications

- Work should be presented in sketchbooks and/or on A1 mounted sheets or smaller (Maximum 10 sheets).
- Any 3D work or 2D work larger than A1 should be photographed, labelled and presented on A1 sheets or smaller.
- A hard A1/A0 portfolio for carrying work is recommended.



Music Scholarships



Stowe's Music Scholars are highly respected leaders in the School and play a vital role in its cultural life. As some of our busiest pupils, our musicians leave Stowe having learned and improved their organisational, leadership and team skills, as well as having developed their minds and musical expertise through regular practice, solo performance and ensemble work.

We are an All-Steinway School and are lucky to have facilities and teachers that rival many music colleges and universities.

A number of awards are made each year, ranging from Exhibitions (free instrumental tuition on one or two instruments) to Scholarships (a Scholarship plus free instrumental tuition on two instruments). A candidate's musicianship and practice ethic will have a direct bearing on any award granted, and successful candidates will be expected to play a full and active role in the Department, including membership of our choirs.

We accommodate additional practice time for award holders, with the flexibility to attend Junior conservatoire on Saturdays.

Music Scholars are expected to study GCSE Music.

An early informal meeting with the Director of Music is highly recommended before you make an application. We recommend organising free consultation lessons in advance of an application. To come and meet us and look round the Department, please contact the Music Administrator, Jane Horwood (jhorwood@stowe.co.uk). Please note Scholarship applications should be made to the Admissions Office (admissions@stowe.co.uk).

To apply, parents should obtain references from the candidate's Head, Director of Music and their instrumental teachers. As an approximate guide, a Music Scholar should be Grade 5 standard on at least one instrument.



Assessment Day

- Interview with the Director of Music.
- An audition with a small panel of teachers from the Department, with aural tests, sight-reading or improvisation (candidate's choice).
- Perform a piece on each main instrument of study.

Drama Scholarships



Creativity, empathy, leadership, collaborative skills and confidence - Drama is a vibrant and thriving aspect of education at Stowe, offering pupils the opportunity to develop their potential as performers, designers and directors as well as building core skills including emotional intelligence, risk-taking, problem-solving and team spirit. There are many opportunities to participate in School productions enjoying the state-of-the-art facilities provided by the Roxburgh Hall and for more intimate work, the Dobinson Studio. The Drama Department and Technical Team offer a wealth of expertise that enables pupils to pursue their ambitions.

Drama Scholars play a vital role at Stowe, contributing positively to the community through The Arts.

Drama Scholars are expected to take the subject at GCSE and to audition for all co-curricular School productions including Congreve and Junior Congreve. Academically, Drama Scholars are expected to show devotion and enthusiasm, maintaining high standards of academic achievement throughout the GCSE course, with the expected outcome of a Grade 9/8 A*/A. In School productions, Scholars are expected to show commitment to the development of skill and dedication to the process of making theatre, setting an example both on stage and in the rehearsal room and acting as ambassadors in the wider School body and as representatives of the School at public performances.

Drama Scholars at Stowe can expect an excellent education within the field of Drama which becomes more personalised as pupils move through the School.

Applications are welcome from candidates wishing to pursue technical and design aspects of Drama including lighting design, sound engineering and set and costume design.

Assessment Day

- Candidates are required to submit a portfolio of achievements in Drama one week prior to the Assessment Day by email to admissions@stowe.co.uk. Creativity and imagination should be shown in the presentation, and the inclusion of relevant certificates and photographs are also welcome.
- Performance of an audition piece of the candidate's choice from memory of between two to four minutes from the list provided. Candidates should be prepared to receive feedback on their monologues and to perform sections again, responding to direction.
- Participation in a workshop where candidates will be expected to work collaboratively on a range of practical Drama activities (no prior preparation is necessary).
- Interview with the Director of Drama.



Sports Scholarships

Initiative, perseverance, leadership skills, team spirit, self-esteem - sport is a crucial element in building confident young people and is recognised as having a vital role to play in a Stowe education. Our Sports Programme is supported by fantastic facilities and inspirational coaches. The beautiful environment at Stowe provides the perfect arena for those who are passionate about sport to pursue their sporting ambitions.

Sport Scholarships may be awarded for exceptional candidates showing outstanding potential in at least one of the following sports: **Rugby, Hockey or Cricket** for boys and **Hockey, Lacrosse, Netball, Cricket or Tennis** for girls.

Exceptional ability in individual sports may also be considered. Each application is reviewed on its merits and due consideration is given to the contribution they would make to sport at Stowe. Our Sports Scholars follow a programme that is tailored to work alongside their studies and other School commitments. Candidates must be able to demonstrate significant potential for sporting achievements at a high level, as well as a willingness to learn, have a positive attitude and provide inspiration and leadership to others. As a guide, candidates will usually be the top sportsmen or sportswomen in their schools and should be performing at the equivalent of a representative level.

Successful applicants will be invited to join the Stowe Performance Programme, through which they will get support with strength and conditioning, training programmes, and will be able to develop their understanding of the broader world of performance sport through lectures on nutrition, psychology, life as a top performer and self-organisation. Stowe enjoys prestigious links with local academies and clubs which allow for individual development for those selected.

Assessment Day

- Parents are required to submit two sport references from the relevant coach/coaches at the same time as Scholarship Application Forms are submitted. The closing date for applications is Friday 15 September 2023.
- Candidates must also submit a CV with their application, which should include:
 - The level at which their offered sport is being played.
 - Details of achievements, honours, captaincy, tours undertaken etc.
 - Any other sports played competitively and at what level they compete.
 - Sporting aspirations.
 - A statement on why they feel they should be awarded a Sports Scholarship.
- Candidates will be assessed in their declared Stowe key sport(s), but will also participate in other sporting activities as this can help indicate other skills as well as general agility and sporting acuity. It is the performance in their key sport(s) which will be given greatest priority in the Scholarship Assessment.

Equestrian Scholarships



Stowe's Equestrian Centre provides an outstanding environment to support all riders in achieving their Equestrian ambitions.

Equestrian Scholars, along with their own pony/horse, are expected to play an active role in participating and promoting Equestrian sport both within Stowe as well as externally. Equestrian Scholars will regularly represent the School at competitions, including National School Equestrian Association (NSEA), be role models to others in the team by displaying strong teamwork skills and will use their own growth and development to inspire others. We are looking for candidates who have a strong bond with their pony/horse and who are able to demonstrate their passion and commitment to the sport.

Those chosen will be invited to be part of the Performance Programme through which they will get individual mentoring with the Head of Equestrian, guidance with appropriate training programmes and support in their quest to be the best riders they can be.

Assessment Day

- Parents are required to submit two references from instructors, Pony Club organisers or other relevant coaches, at the same time as the Scholarship Application Form is submitted.
- Candidates must also submit a CV, which should include:
 - Current discipline and level of their riding ability.
 - Details of past Equestrian achievements.
 - Aspirations for their competitive future.
 - A statement on why they feel they should be awarded the Equestrian Scholarship.
- Individual assessments will take place prior to the end of the Summer Term and involve attending Stowe's Equestrian Centre with their own pony/horse, for a riding session to exhibit the candidate's riding abilities. A short interview with the Head of Equestrian will also take place.



Golf Scholarships

Our superb new golf course was officially opened on 17 May 2020. The 9 hole course measures over 6,400 yards (par 70) when played as an 18-hole course off different tees for the front and back nine. We also possess a short game practice facility comprising separate putting and chipping greens and three outdoor practice nets along with a state-of-the-art indoor teaching studio featuring TrackMan Performance and GASP high speed cameras for detailed swing analysis.

The Stowe Golf Programme is led by our PGA Qualified Golf Professional who has an excellent understanding of the level that is required in order to successfully forge a career within either the professional game or elite amateur domain working closely with pupils in their applications for Golf Scholarships beyond Stowe.



Candidates must possess a demonstrable track record of golfing achievement at a high level. This would normally include evidence of success at County/Regional level, along with being in possession of an established official WHS golf handicap. Golf Scholarships will only be awarded to candidates who are outstanding golfers or good golfers that show serious potential.

Golf Scholars are expected to approach their game with determination and a genuine desire to hone their abilities to the highest level possible whilst also receiving a first class academic education. In addition, Golf Scholars will be expected to embody the genuine sporting ethos of Stowe and at all times respect and uphold the fundamental etiquette associated with Golf and its very high standards of honesty and integrity.

In order to be considered for a Golf Scholarship at Stowe, candidates will:

- Submit a full Golf CV, which highlights golfing achievements to date.
- Submit a reference from an external PGA Golf Professional (home coach) and suitable representative from home Golf Club (Junior Organiser/Club Secretary).
- Be interviewed by Stowe's PGA Golf Professional and Director of Sport.
- Undergo a detailed assessment, which will be conducted by Stowe's PGA Golf Professional. The following aspects will be explored: on course playing assessment; technical golf swing analysis and short game assessment using a range of specific skills tests.



Design Scholarships



Our Design Scholars work with our highly experienced teachers to develop a deep understanding of a range of topics, from specific materials to industry and enterprise to sustainability.

The history of Design and Technology at Stowe is steeped in a rich tradition of pupils developing their problem-solving skills whilst exploring a range of manufacturing processes and materials that we are proud to possess. Not only do our Design Scholars develop their appreciation of design, but they also consolidate it within the beautiful environment Stowe provides.

Alongside our Scholars deepening their knowledge of the subject through the study of the GCSE in Design Technology (Edexcel), they also develop an appreciation of various architectural styles; experiencing first hand an understanding of what constitutes beautiful design. Scholars engage in our termly manufacturing and disassembly projects with the intent of improving the aesthetic and mechanical properties of existing products, as well as learning about the precision involved in world-class engineering.

The School has strong links with industry and a partnership with the Silverstone UTC which means that our Design Scholars can gain real-life experience, and learn beyond the examined syllabus.

Our Design Scholars are given an opportunity to showcase their work each year at a major exhibition held by the Department on Speech Day. The School helps Scholars to enter into external competitions and Junior School Scholarship Programmes (The Arkwright Engineering Scholarship), as well as encourage the development of their design portfolio as they progress through their two years in Sixth Form. Design Scholars are expected to take GCSE Design and Technology and follow up with A Level Product Design as one of their subject choices.

Assessment Day

Candidates will come to Stowe for an assessment. On the day, candidates will be assessed by:

- An interview with the Head of Design.
- The submission of a portfolio showing past design work.
- A timed design-based challenge.



Roxburgh Scholarships

In addition to strong academic potential which will be demonstrated by exams in English, Maths and Science (in which we would expect candidates to achieve 70%+), it is expected that candidates will display excellence in at least one of the following: Art, Design, Drama, Music or Sport. Please note that because of the high academic standard required, candidates cannot be awarded both an Academic Scholarship and a Roxburgh Scholarship.

Scholarship Assessment Day

- Personal portfolio of achievements (to be submitted by email to admissions@stowe.co.uk one week prior to the Scholarship). This should be more than just a CV and include the candidate's interests and achievements. Creativity and imagination should be shown in the presentation, and the inclusion of relevant photographs is also welcome.
- Candidates sit exam papers in English, Maths and Science.
- Participation in Stowe's Leadership Challenge.
- Candidates have an interview with the Head, the Deputy Head (Academic) or the Head of Lower School.

Optional areas:

Sport

- Candidates will be assessed in their declared Stowe key sport(s), but will also participate in other sporting activities as this can help indicate other skills as well as general agility and sporting acuity. It is the performance in their key sport(s) which will be given greatest priority in the Scholarship Assessment.

Music

- An audition (normally 15 minutes) with a member of the Music Department.

Art

- Presentation of a portfolio of recent work to the Head of Art.

Drama

- Performance of a short piece of the candidate's choice from memory of between two and three minutes, from the list provided.
- Participation in a workshop where candidates will be expected to work collaboratively on a range of creative Drama activities (no prior preparation is necessary).
- Interview with the Director of Drama who is particularly keen to see evidence in the Roxburgh portfolio to support the candidate's dramatic experience.

Design

- A portfolio of various practical work.
- An interview with the Head of Design.



Chess Scholarships

The game of Chess requires diligence, passion, persistence, resilience, and creativity to succeed - all of which are qualities we are looking for in prospective pupils. Through Chess, pupils learn how to concentrate, how to think ahead and how to solve complex problems.

Stowe runs an active and successful Chess Club which meets weekly throughout the year. There is an Inter-House Chess Tournament and the Club regularly plays team fixtures against other schools. Stowe also plays host to two open Chess tournaments per year for primary and secondary pupils, which usually attract between 80-120 players.

Each year we award a single **Chess Scholarship** to a pupil joining our Third Form. The successful Chess Scholar will be expected to play an active role with the Chess Club, to represent the School in Chess fixtures against other schools and to play in the two open tournaments hosted by Stowe.

At the time of application, candidates should submit a Chess CV, which should include:

- Their Chess rating (if they have one), with a note to confirm which rating system it sits within.
- Details of their achievements in Chess, such as their age group placing in any open tournaments, county honours, etc.
- A statement on why they feel they should be awarded a Chess Scholarship and what they would bring to the Chess Club and to Stowe as a Chess Scholar (up to 300 words).

Assessment Day

- There will be an interview with the Deputy Head (Academic).
- Candidates will be asked to play a game live using tournament rules and a Chess clock.



2024 Entry

Key Dates

Closing Dates for Applications

for Equestrian 2 June 2023

for Chess, Golf & Sport 15 September 2023

for Academic, Art, Design, Drama, Music and Roxburgh 10 November 2023

Scholarship Assessment Dates

Golf Assessment Day

Thursday 12 October 2023

Sport Assessment Day

Tuesday 7 November 2023

Chess Assessment Day

Wednesday 22 November 2023

Academic Assessment Day

Wednesday 10 January 2024

Music Assessment Day

Monday 22 January 2024

Art Assessment Day

Wednesday 31 January 2024

Drama Assessment Days

Tuesday 30 & Wednesday 31 January 2024

Design Assessment Day

Wednesday 31 January 2024

Roxburgh Assessment Days

Thursday 1 & Friday 2 February 2024

Mrs Sandra Roberts is the Admissions Manager for Third Form Entry at Stowe. If you would like to discuss any aspect of the Scholarship application process, please feel welcome to email her (admissions@stowe.co.uk) or call 01280 818358 or the Admissions Office on 01280 818015.

We are Change Makers

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