

CHANGE 100



FORMAL LAUNCH APPROACHES

Change 100 is formally launching in the week commencing 9 November. This is an exciting moment when the whole Stowe community, including Old Stoics, current and former parents and, of course, all the pupils here at Stowe, will receive information about the importance and scale of the Change 100 mission. Our target is to raise an endowment fund of £100 million, the interest from which will provide 100 free boarding places at Stowe at all times, forever. However, whilst we build this fund we have committed to using the first £1 million raised each year to directly fund bursary places the following September. Our goal is to have five new fully-funded bursary places available in September 2021. Even more excitingly, Change 100 is already providing life-changing opportunities through fully-funded bursaries and we cannot wait to open up this offer to more children moving forward.

To ensure that we find children for whom coming to Stowe could have the greatest possible impact, we have launched an outreach programme. Led by Charlie Clare

(Development Manager) and Rebecca Clark (Head of Inclusion) we are connecting with charities, schools and Councils to ensure that talented children, who could thrive at Stowe, are aware that this is an opportunity available to them.

Change 100 has also released the second of its bursary story films, which demonstrates the power and scope of bursaries at Stowe. [Watch George Eatwell's Story.](#)

For more information on the Change 100 programme, please visit www.stowe.co.uk/change100 or [email us.](#)

Charlie Clare, Development Manager


Change 100



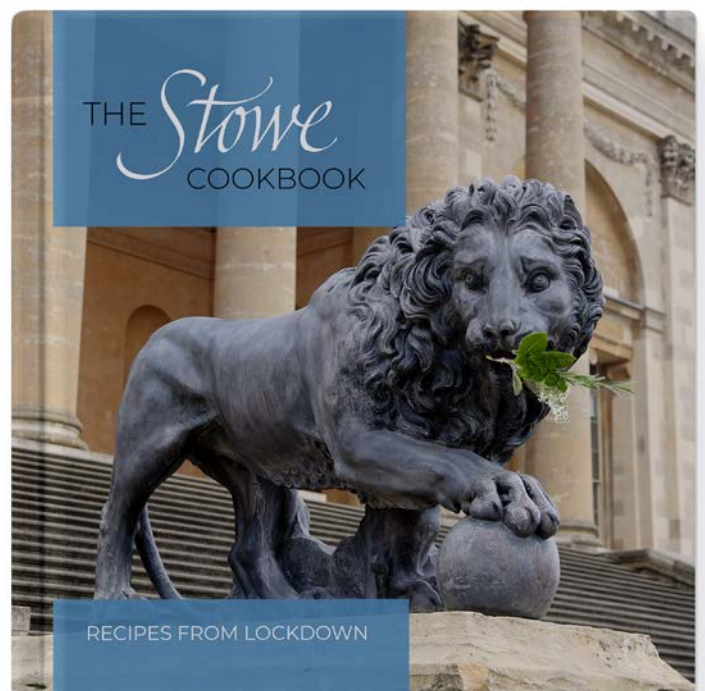
As many of you will remember, we began to collect recipes for 'The Stowe Cookbook: Recipes from the Lockdown' back in June, in order to raise money for Rainbows Hospice for Children and Young People.

We are delighted to report that we have received over 140 recipes, and aim to have the Cookbook ready for sale at the November Exeat (Friday 20 November). We are having a limited number of copies printed and if you would like to pre-order a copy of the Cookbook and haven't already done so (perfect timing for a Christmas gift...) please contact **James Peppiatt**, providing a contact telephone number and stating how many copies of the Cookbook you would like to order. The cost of the books will be £20 each, and all profits will be donated to Rainbows.

Thank you in advance for all your support.

James Peppiatt and Sarah Sutton, Winton and Cheshire Houseparents

Stowe mail



Girls' Hockey

On Saturday 3 October, the girls' hockey teams enjoyed their first set of block fixtures of the season, with eight teams taking on Bloxham. Our 1st XI began with an absolute thriller and a real early season test of character as they faced a scoreline of 3-0 down at the start of the second half. Captain Holly Phillips (Upper Sixth, Nugent) led the team through an amazing comeback, to draw level after goals from Bella Lloyd (Lower Sixth, Nugent), Lauren Yeowart (Lower Sixth, Nugent) and India Case (Upper Sixth, Queen's) with four minutes to go. The Stowe girls were not going to settle for a draw and kept pressing, determined to start their season with a win. With just a minute before the final whistle they created another chance and Holly Churchill (Upper Sixth, Cheshire) converted it to win the match 4-3. In the other matches the Fourth Form girls had two very comfortable wins, and the 3rd team also started with a victory. Overall the results ended as five wins to Stowe and three to Bloxham, but the losses were by just one goal so there was much to be positive about.

Motivated by their performances at Bloxham, Stowe played matches against Rugby School on Saturday 10 October, with our U14 year group returning the most noteworthy result. A 6-0 win suggests the new team have plenty of potential. A special mention goes to Arianna Hay (Third Form, Cheshire) as Player of the Match and Gwen Grovit (Third Form, Nugent) their Captain. The U14Cs also had a win away from home. The closest home game was the U16A team who led the whole match until Rugby equalised with one minute to go. As those who are taking part know, these matches are being played under very strict Covid-19 regulations, so thank you for your cooperation with the necessary rule changes.

Ben Scott, Head of Hockey

**For weekly reports
on all Stowe Sports
visit our website
www.stowesport.co.uk**

Inter-House Badminton

On Sunday 4 October the Third Form pupils took part in an Inter-House badminton competition. Nugent and Queen's contested the Final of the doubles which Queen's edged 20-21; 21-13; 21-17 to become champions. In the singles final it was an all Nugent affair with Dominic Dubsy (Nugent) beating Tara Fox (Nugent) 21-9 to become champion.

In the boys' doubles competition, Winton beat Temple 14-15; 15-2; 15-4 in the Semi-Final to seal a place in the final where they were to meet Grafton who beat Cobham 15-8; 15-4; 15-8 in the other Semi-Final. Grafton were dominant in the Final winning 21-10; 21-7; 21-14 to become champions. In the singles final Gilbert Xu (Chandos) beat Bear Hewlett (Cobham) 21-11 to become champion.

Well done to all who took part in this fun and competitive event.

Isaac Michael, Head of Badminton

Equestrian

Crown Farm

Araminta Spencer-Churchill (Third Form, Stanhope) competed at Crown Farm on Saturday 26 September. In a strong class of 30 riders, she was placed fourth on Milly and seventh on Lilly, qualifying for the Schools' Equestrian Games Eventing Championships at Broadway in 2021.

Angela Haycock, Equestrian Centre Manager



British Indoor Championships

On Wednesday 7 to Sunday 11 October, Cassidy Jorritsma (Lower Sixth, Cheshire) competed at the British Indoor Championships which were held at Aintree Equestrian Centre, in place of the Horse of the Year Show.

Cassidy did extremely well in the two finals she qualified for. She placed 18th out of 40 in the Foxhunter 1.25m class, which is the highest she has ever jumped this pony.

In the Newcomer 1.20m Final, she placed a very credible 6th out of 48 riders.

This was an outstanding performance at one of the most prestigious events on the Equestrian Showjumping calendar.

Sarah Sutton, Cheshire Houseparent



The Award

This term has seen the launch of The Award to the Third, Fourth, and Lower Sixth Forms. This new initiative builds on the theme of Change Makers and is designed to ensure that Stoics finish their time with us with the skills, experience and qualifications they will need to stand out and make a difference in a fast-changing world, whilst also encouraging them to take full advantage of the breadth of opportunity on offer during their time at Stowe.

Who is involved?

Stoics will engage with the Award at three different Levels during their time at Stowe:

- Foundation - Third Form
- Development - Fourth and Fifth Form
- Streamlining - Lower Sixth and Upper Sixth

How does it work?

The Award is structured in a way that will encourage Stoics to consider their engagement and participation in eight key areas of school life:

1 Academic Achievement

2 Achieving

3 Citizenship

4 Beyond Term Time

5 Sport and Physical Activity

6 In the Community

7 The Arts

8 Thinking Differently



Engagement in these eight areas will be reviewed on a termly basis with points awarded for levels of engagement in each area and further reward and opportunities available for the top scorers at each Level:

- Celebration Events will be held on a termly basis for those achieving the highest scores.
- Ties and Pins will be awarded as thresholds are met at each Level.
- Scholarships and Exhibitions will be awarded to the top Award Holders at the beginning of the Fifth and Sixth Form.

- Work Experience Placements - we are in contact with a range of companies and businesses to negotiate work experience placements, for which top Award Holders will be invited to apply. If your company or business would like to be involved, please do get in **touch**.

It is important to remember, however, that the main benefit to Stoics is a well-rounded personal profile, which will be a great foundation when it comes to writing Personal Statements and putting together CVs.

For a more detailed breakdown of how the Award works, please [click here](#).

Gwilym Jones, Co-curricular Co-ordinator



The onset of the Covid-19 pandemic has had a profound impact on all walks of life, and none more so than the performing arts and events sectors. A once thriving industry has been crippled by the severe but necessary measures introduced to tackle the spread of the virus. Significant cultural events in the British musical landscape have changed beyond recognition, from the BBC Proms being held in an empty Royal Albert Hall to live gigging in bars and clubs simply not being able to happen. It is against this backdrop of doom and gloom that I am delighted to be able to write about our plans to reintroduce live music at Stowe over the remainder of this term!

The palette of musical activities offered at Stowe has had to adapt significantly to the regulations published by the Government and this has meant a significant curtailment of what we can stage. We have been in the fortunate position to be able to invite our exceptional team of visiting music teachers to return to Stowe from the beginning of September. Many schools are yet to take this step and we are thankful for the spacious and well-ventilated Chung Music School which is allowing us to operate these lessons.

Music making in front of a live audience has slowly started to return and so far, this term, we have been treated to an array of exceptional performances in Chapel services and assembly. These have ranged from Jemima Pearson-Gee (Fourth Form, Nugent) singing superbly, to Otto Kampa (Upper Sixth, Bruce) performing soulful jazz on the saxophone. Sebastian Foxwell (Lower Sixth, Walpole) dazzled us with his pianistic ability, Sophia Southwick (Lower Sixth, Nugent) & Jessica Foxwell (Lower Sixth, Lyttelton) performed a virtuoso double concerto by Telemann, and Milo Xing (Third Form, Chandos) made his Stowe performance debut with a classy rendition of the Sarabande & Gigue from Bach's English Suite in A minor. Many further solo performances, as part of internal School gatherings, are planned over the coming weeks in addition to musical contributions to the annual Service of Remembrance, and the Advent & Christmas Carol Services.

After the Half Term break, we can press ahead with more extensive plans for events in which music can take centre stage. I am therefore delighted to be able to promote two concerts taking place in November. The first of these will be a Soloists' Concert taking place on Wednesday 18 November at 8pm in the Uglund Auditorium. This event will feature a wide range of music presented by intermediate and advanced level Stoic musicians and will be a fabulous opportunity to re-engage with live music for both an audience, and for our talented performers. With social distancing in place, we can only accommodate an in-house audience of 40 in the Auditorium but, in a first for Stowe music, we will also be broadcasting the concert as a live stream on YouTube! We hope that as many members of the Stowe community will want to join us either in person, or online for this event.

The second concert that we will be staging is an Ensembles Concert which will take place on Wednesday 25 November at 8pm in the Chapel. Much careful planning has had to go into this event in order to manage the restrictions imposed on ensemble work, but we are confident that we have come up with a plan which will allow for a fantastic evening of music making. The first half of the concert will feature a plethora of small chamber ensembles, most of which have been established in response to the Covid-19 restrictions. The second half will see the welcome return of the Chapel Choir and our School Orchestra (albeit strings only for now!). To address the challenge of social distancing we have been working with the pupils split into Junior and Senior School bubbles and we are all looking forward to being able to bring everyone together, socially distanced in the vast space of the Chapel on the day of the concert. The programme will feature Mozart's ever-joyous Eine Kleine Nachtmusik (A Little Night Music), and a performance of Ola Gjeilo's The Rose from his collection of Winter Songs to get us all in the mood for the festive season ahead.

In addition to these two exciting evening concerts, we will also be launching a series of short Lunchtime Concerts, streamed online after Half Term which will feature stunning performances by Stoic musicians filmed in advance of each broadcast. Do keep an eye on the **Stowe YouTube** channel for details of these events.

If you would like to attend either of the two evening concerts, please email our Music Administrator, **Jane Horwood** who will be able to advise on the availability of tickets. We will publish details of the livestream as soon as this is available.

I am grateful to all of Stowe's musical pupils, and to the dedicated team of teachers, both permanent and peripatetic that I work with in the Music Department, for their patience and perseverance during these troubled times. I am confident that I write on behalf of the whole community at Stowe in welcoming the long-overdue return of live music and I hope that many of you will join us for the events outlined above.

Craig Greene, Director of Music



Change Maker Day

The first Change Maker Day for the Third Form took place on Monday 5 October. A Change Maker encourages creative action to solve social problems. Our challenge was present a task which would require empathy, thoughtfulness, creativity, and collaborative leadership as well as learning essential skills to use in everyday life in education. The pupils had to research and complete a presentation on a theme, showing how they had arrived at their conclusion.

The theme of the day was Diversity, inspired by, amongst other things, Black History Month. All pupils were given a lesson on research using a variety of sources and evaluation, checking, and logging their sources of information.

The pupils were then separated into two groups. The first group worked in the History Department where each pupil was tasked to research a person chosen from a list of 100 Black Britons for entry into a Nationwide competition. The pupils carried out their research and then learned how to create a presentation film using Adobe Spark. The best presentations will be entered into the National competition.



The second group were working with the English and Drama Department on mapping the ages of Stowe in Literature from the 17th Century to the 20th Century, looking at the topic of diversity in each century;

17th Century: 'Isolation' Bubonic plague causes; City life; the countryside; cures for the plague; fear and paranoia of infection.

18th Century: 'Slavery'; Middle Passage; Sugar Plantations; Slave trade; William Wilberforce and abolition; Ignatius Sancho.

19th Century: '2nd Class Citizens' Women's rights; marriage and childbirth; debtor's prisons; Ragged Schools; Social Reform.

20th Century, done in Drama: 'Refuge and Refugees' Kindertransport using the play and Nicholas Winton's legacy.

At the end of the day, the two groups presented to each other via Microsoft Teams and Parents can see some of the work from the day on display outside on the Collonades, when they come to collect their children for the Half Term break.

Lyn Foden, School Librarian



WORLD SKILLS UK LIVE ONLINE
SPOTLIGHT TALKS ON CAREERS, APPRENTICESHIPS & EXCELLENCE
IN PARTNERSHIP WITH BAE SYSTEMS

26-28 NOVEMBER

Careers Event for Pupils and Parents

Thursday 26 to Saturday 28 November

WorldSkills UK LIVE online: Spotlight Talks on Careers, Apprenticeships and Excellence in partnership with BAE Systems, will bring together the UK's leading employers and apprentices to inspire even more young people, from all walks of life, to take up technical career routes and apprenticeships.

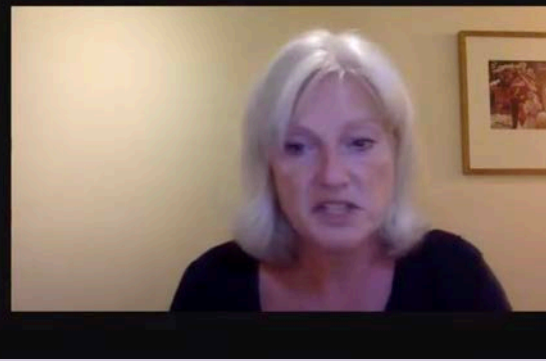
WorldSkills are hosting three days of inspirational talks from some of the UK's biggest employers and influencers, in partnership with BAE Systems. Shining a spotlight on both skills and careers, giving valuable insights into a range of sectors, as well as role models to help you to get the career you want. Each day will feature 30-minute sessions covering a different theme, as well as a special guest presenter.

Thursday: Explore the world of Engineering and Technology. Hear from some of the biggest employers in the sector – such as The Army and BAE Systems – and listen to the inspirational Roma Agrawal, Lead Engineer for the Shard London. Find out more [here](#).

Friday: Check out some of the biggest names from the Health, Hospitality & Lifestyle and Digital, Business & Creative sectors, and find out how you can become a successful YouTuber from the legendary gamer and digital celebrity Grant Hinds. Find out more [here](#).

Saturday: An exciting experience for the whole family, we explore employability and the world of work. Hear from Great British Bake-off winner, primetime TV presenter and best-selling author Nadiya Hussain on her ingredients for a successful career. Find out more [here](#).

To register for the event please [click here](#).



CAREERS - Fashion and Journalism

On Thursday 8 October, Zoe Souter, Marketing Manager for Condé Nast's College of Fashion and Design in London, gave a talk on the fashion industry, journalism and PR. The talk was led by Skye Leather (Lower Sixth, West) and Lucia Calderón (Lower Sixth, West).

After graduating from Cambridge University with a degree in Art History, Zoe's first job was as Personal Assistant to the eminent fashion photographer Norman Parkinson. She joined British Vogue for ten years, first as Promotions Editor and then as Fashion Bookings Editor, producing fashion, beauty and celebrity cover shoots. She later moved on to form part of the launch team for Easy Living, where she was Bookings Editor for nine years. Zoe has been the Marketing Manager of the Condé Nast College of Fashion & Design since it opened in April 2013. She makes full use of her contacts book to source inspiring fashion-industry guest speakers and to find job opportunities for students after graduation.

Before the talk, Zoe met with the Stoics to offer specific guidance to help Lucia and Skye regarding work experience, EPQ research topics and higher education trajectories. After their tailored advice and guidance session, the camera was turned on and they streamed the careers talk live to the School and Stowe's new careers **YouTube** channel.

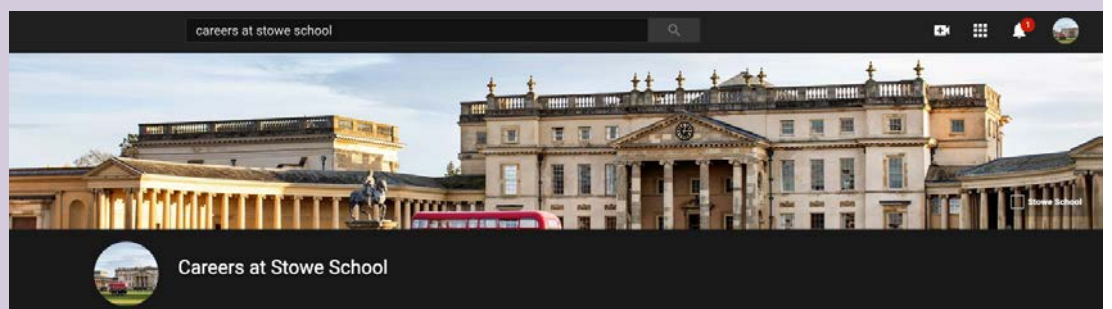
Zoe's talk expertly guided pupils through the various sectors involved with fashion and explored the skills and characteristics required to be successful. Zoe was honest and transparent about the sector, including when she stated that "my friends from university may have earned more money than me but I have had a lot of fun and travelled the world working in the world of fashion."

The talk focused on gaining work experience and how your social network is so important in this hypercompetitive industry. We heard stories of alumnus of the Condé Nast College of Fashion & Design and how their industrial placement scheme has led to many of their graduates working with the top fashion brands around the world.

At the end of the talk, Skye and Lucia asked Zoe some rather challenging questions about sustainability, body image, quality of opportunity and the impact of Covid-19 on the sector along with subject specific questions about what it was like to study at undergraduate level with Condé Nast. Click **here** to see Zoe's talk.

Dr Gordon West, Head of Careers

YouTube Channel



During the lockdown this Summer, Stowe's Careers Department delivered 32 careers talks using Microsoft Teams and Streamyard. Thanks to the generosity of Old Stoics, pupils and employers, we have an outstanding resource that we use with pupils as part of our careers programme. Thank you to all who have supported Careers at Stowe so far.

Building on the successes of the Summer Term, the Careers Department have launched their own YouTube channel - **Careers at Stowe School**

All careers talks will now be recorded and shared with the wider Stowe community and beyond. We welcome the support of Old Stoics and parents who would like to present to pupils. Please contact **Dr West**, Head of Careers, if you would like to support the Stowe School Careers programme.

Dr Gordon West, Head of Careers

GCSE Drama

Practical Exams



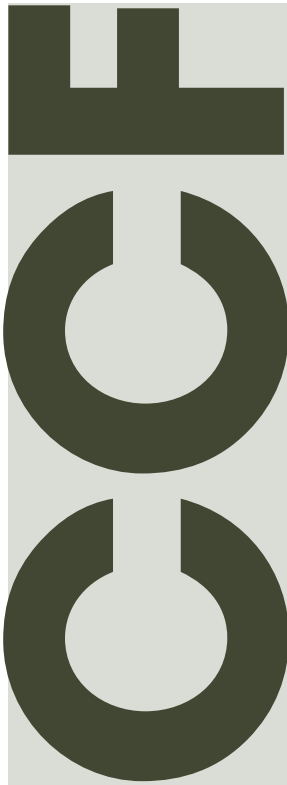
A drama classroom marked out with socially distanced squares is the new norm in the Roxy, however nothing will stop the creativity and indeed positivity from our Fifth Form Drama pupils creating thought-provoking theatre.

Given the stimulus from 'Home', pupils were challenged to dive in to national, political and historical issues ranging from the Essex lorry deaths to Immigration at Ellis Island. Pupils have come back from the SDLP (Stowe Distance Learning) filled to the brim with ideas and have collaborated brilliantly as part of fast-paced engaging lessons.

After some rigorous technical and dress rehearsals, the Dobinson Studio was set for a couple of evenings of performance. Usually these performances would be open to parents, pupils and Staff however, restrictions mean that the audience was made up of other GCSE groups and some invited guests. Despite the reduction in audience, the performances were of the usual high standard and well supported by the Department technicians and all the Drama team.

Sam Munday-Webb, Drama Department





Despite the best efforts of Storm Alice over the preceding weekend, Monday 5 October saw the CCF embark on their first field training day of the year in the grounds of Stowe. The Upper Sixth and Fifth Form (Army Section), under the command of Captain Richard Corthine, held a field exercise where the Fifth Form Cadets experienced blank firing for the first time. Exercise Stowe Bracken was a culmination of the previous week's training in weapon skills, section attacks and ambush drills. As a result, all the Fifth Form Cadets were awarded their basic Army Proficiency Certificates and promoted to the rank of Cadet Lance Corporal.

The Fourth Form CCF were joined by the Royal Navy and Royal Air Force sections to take part in an activities field day on the Bourbon playing fields, where they were introduced to a range of activities offered by the CCF. Under the command of

Lt Nick Zammit and SSI Geoff Abbey, the Cadets took part in a rotation around six different activities including a fieldcraft observation lane, command and team building tasks, an obstacle course, archery and an introduction to the Cadet rifle.

Individual accounts from some the Cadets taking part are included in this article and it displays that the field training day was very successful and thoroughly enjoyed by both the Cadets and Staff. They even managed to avoid the rain until the late afternoon.

The CCF are now practising marching skills and polishing boots in preparation for the forthcoming Service of Remembrance on Sunday 8 November.

**Colour Sergeant Geoff Abbey,
CCF School Staff Instructor**



Monday 5 October was the first activity day for the first year CCF recruits. We did several team-building and strategic challenges, starting off with archery and finishing with the obstacle course.

In archery, we shot at fixed targets and were also shown a great way of using the bow. With this technique, I enjoyed firing two bullseyes. In the construction task, we were split into teams and had a limited set of logs and ropes to raise a barrel up into the air as high as possible, without us touching it. We did well, but another team in our section managed one metre higher than us.

For the stealth operation we had to advance from one point to another without being seen by the defender, but it didn't help that we were wearing bright sports kit in a woodland area; clearly why the army wear full camouflage.

For weapon handling we learnt how to disassemble the rifle and reassemble it. We also learnt how to follow a firing procedure with the weapon and how to load and unload it. My last activity was the obstacle course where we were split into teams and had to work together to go through and complete it as fast as possible. My favourite part was working with my friend to try to beat our team time.

Toby Bursnall (Fourth Form, Grafton)

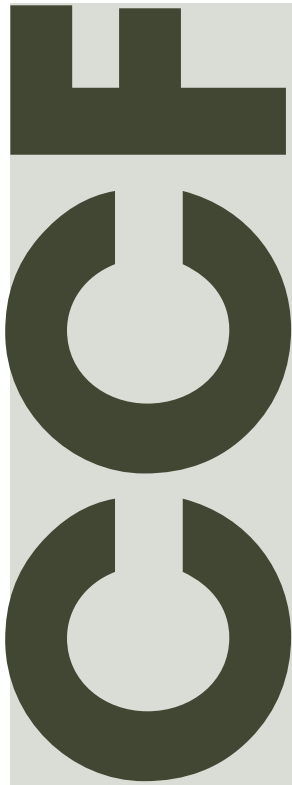


On Monday 5 October, Stowe Cadets took part in a range of activities, introducing Fourth Form to CCF including developing leadership skills and understanding other aspects of the military.

In Fourth Form, we enjoyed activities ranging from field crafts to archery. We were given an understanding of weapon handling and also how to work in a field without being seen by the enemy. I thoroughly enjoyed all the activities but I would have to say my favourite was the obstacle course. We worked well as a team and contributed our ideas to aim for the fastest time. The rivalry between different sections gave a sense of determination to the team.

It was an incredibly fun day which made me learn in a different, more hands-on way. I feel it increased everyone's love for CCF and I personally cannot wait for what's to come.

Alice Bryant (Fourth Form, Queen's)



On Monday 5 October, we embarked on our first CCF field day of the year. Everyone was super excited as for most of us it was going to be our first time firing blank rounds, because we had all passed our weapons handling test the week before. We started by walking as a year group up to the fields just beyond the Bursar's field, where we were issued our rifles, magazines and ration packs. We then set up our harbour area and we were told to use what we could to make some form of protection around our base. Some people collected bracken while others found sticks and even some whole dead trees were being carried around. We were then split into our two sections and given the route for the patrol we were to carry out, by our Sixth Form NCOs. This was exciting as none of us knew what to expect. We were all given a full magazine of rounds and set off to patrol what we believed to be an area free of any enemy. Our orders were clear - look for the enemy, if fired at, return appropriate fire then regroup at the nearest checkpoint. The nine of us, our Section Commander and his second in command set off towards the Bourbon where we met excessive enemy fire. The adrenaline amongst us was almost tangible as we all dropped to the ground and fired round after round. We then pepper potted back to the checkpoint and got into herringbone formation. Every single person was smiling; it was so exhilarating.

We had a short regroup to reload our magazines and then were back out to practise an ambush. This involved us lining up in the trees and waiting for the enemy to walk past. I was the central position and so had to initiate fire when told to. We waited for them to come and as we did I thought of the soldiers in the wars around the world who would set up just as we were but not for a couple of minutes - for hours or days.

After this, we headed back to our harbour area for our ration packs - yum! Everyone was really enjoying themselves and were all talking about the last task and what was about to happen. It was a really special atmosphere. A section attack was our last mission of the day so we packed up the harbour area and walked to the valley by the Wolfe's Obelisk. Here we split into Delta and Charlie firing teams, the Charlie firing team provided covering fire as Delta stormed the enemy. All of us had two full magazines of rounds, which made it so much fun as we all did a proper ammunition dump. This exercise was the perfect conclusion to a great day.

Emily Sutton (Fifth Form, Queen's)



The Fifth Form's first blank firing exercise did not disappoint. In previous weeks, we had been training on section attacks, ambushes and other attacks and withdrawals, which we put into practice on the day. We started at 08:45 and were issued with our webbing and day bags. We then marched up to the Bourbon where we were issued with our rifles and magazines. Everyone was a bit nervous as to what was to come, but as soon as we had our first attack, dropped to the floor and started shooting, everyone had smiles on their faces. We thoroughly enjoyed ourselves.

We then headed back to our base which we had made earlier, reloaded our magazines and headed back out for an ambush. We did this together with both sections and lay on a hedge line in wait. I was the last man on the left cut of group and waited as the Sixth Form, who were acting as a non-friendly force, patrolled past into the middle. We then opened fire and the enemy started running to the sides of the ambush. It was our job to cut them off from running out of the ambush.

Afterwards, we headed back to the base and were treated to some 'Michelin star grade' rations. We then proceeded to pack up the camp, do a rubbish sweep and reloaded our magazines ready for our final section attacks. My section, section one, went first and we patrolled through a valley until we reached the enemy. We split into Charlie and Delta fire teams. Charlie team, which consisted of four people, stayed and gave covering fire as Delta group flanked and then overran the enemy. We then formed an all-round defence as section two patrolled the valley ahead of us. By the end of the seven-hour exercise everyone was exhausted but no one was complaining and everyone had a brilliant time.

Edward Bush (Fifth Form, Cobham)



Stowe Performance

Badminton

Both Oli Butler (Fifth Form, Winton) and his sister Eleanor Butler (Upper Sixth, Lyttelton) are continuing to train with the England squad this season.

Cricket

James Cronie (Upper Sixth, Cobham) was selected to play in an England U19 trial weekend at Loughborough University over Exeat. This was his first England selection camp and he played very well, impressing the selectors. His next camp is at Loughborough University over the Half Term so we wish him good luck.

Golf

Max Faulkner (Lower Sixth, Temple) is the first Stoic to reach a handicap of scratch whilst still at school, in fact he is now playing off plus 1, which is even better than scratch! He was invited to play at the HMC National Competition at the Berkshire Golf Club on Tuesday 6 October. He shot 3 over par and was placed ninth in the country. Chanel Fontaine-Geary (Fifth Form, Queen's) was also invited to compete in the same competition and shot 5 over. She was placed third in the girls' national competition. Congratulations to both of you.

Motor Racing

Trennon Bettany (Lower Sixth, Grafton) has been competing in the Junior Ginetta Porsche Touring Cars Championship at some of our legendary British racing tracks including Silverstone and Thruxton. The Championship is part of the pathway to Formula One and is available to watch on Sky Sports. It is extremely exciting viewing as Trennon races his Porsches round a track, bumper to bumper, at over 100mph. A typical race weekend comprises of qualifying on a Friday for the three races that then take place over the weekend.

Netball

Stowe's first Netball international, Megan Thorne (Upper Sixth, Cheshire) continues to be part of the England U19 squad. She has been training extremely hard with the Wasps Academy over the past few months.

Rugby

Ewan Baker (Fifth Form, Chatham) has been selected into the England Academy Player programme. Training will start for him once the rugby restrictions allow.

Equestrian

Henry Hobby (Upper Sixth, Chatham) has been competing in Senior International three-day event competitions, against professional riders. He finished in the top half of his first competition despite being the youngest competitor.

Cassidy Jorritsma (Lower Sixth, Cheshire) has just competed in the National Pony Championships. On Friday 9 October, she placed 18th out of 48 of the best pony riders in the country in the Foxhunter Championship final and on Sunday 11 October she had a double clear to come sixth in the country.

Congratulations also to Mimi Price (Fourth Form, Cheshire) who took part in the same competition.



HOCKEY

England U18 Hockey Trials

Evie England (Upper Sixth, Cheshire) and Rhys Noble (Upper Sixth, Chandos) have both been invited to an England U18 trial at Lilleshall during Half Term. Due to the Covid-19 pandemic, the Futures Cup (usually held in August) was cancelled meaning Evie and Rhys were not able to display their talents to the national age group assessors.

After a rigorous nomination and selection process, the top players in the country at under 18 level have been invited to an assessment camp on Sunday 25 October. After the trials, the national age groups' coaches will select the U18 squad for the season.

We all wish Evie and Rhys the very best of luck. Reaching the trial itself is a fantastic achievement.

Ben Scott, Head of Hockey

NETBALL

Wasps Netball Academy

We are excited to announce that Stowe has formed a partnership with the Wasps Netball Academy. The U17 Wasps Super League Hub will create a pathway for players aspiring to be in the Senior Wasps Netball Squad, who are currently playing in the National League. The girls will be coached by very experienced, high-level Wasps coaches, who will impart their experience and knowledge on to the girls to help them continue to develop their netball.

In addition to the U17 Wasps Hub we will also be running a development team in the Wasps Elite Schools Programme. This will be exclusively for Stoics and will develop and nurture the netball talent we have here at Stowe. The weekly training sessions will be in the Drayson Hall after Half Term. Good luck to the 18 girls attending the Academy trials on Saturday 17 October.

Stowe is also hosting the Wasps Netball Training camp over Half Term, which still has places for Stoics to attend at a reduced price. Please contact **Mrs Dias** about this for further details.

Victoria Dias, Head of Netball



Those we love don't go away,
they walk beside us every day.
Unheard but always near
Still loved still missed
and very dear
♥♥♥

THE

COMMUNITY PROJECT

Maids Moreton Church

During the final week of this Half Term, the Community Project group have worked incredibly hard to support Maids Moreton Church. The Church gardens are maintained by an outstanding group of volunteers, however, due to Covid-19 restrictions, they have been struggling to keep up with the work levels in recent months. Stoics and Staff therefore, spent some time visiting the church, cutting back hedgerows and weeds from footpaths and walkways, and also clearing gravesides. Alongside this, Stoics wrote messages of hope, prayers and love to lay at the gravesides during their visit. The Church was very grateful for the work completed by Stoics, demonstrating how a small act of kindness can go a long way in making a difference.

Our Lower Sixth volunteers were; Matilda Neuhoff (Cheshire), Olivia West (Stanhope), Eliza Wilson (Stanhope), Sofia Steffanson (Stanhope), Harriet Hines (Cheshire) and Caitlin Gilmore (Cheshire).

Fran Shah, Deputy Co-curricular Co-ordinator



SHPT

TEMPLE ROOM EMERGES FROM ITS CHRYSALIS

As the scaffolding inside the Temple Room comes down, we can offer a first glimpse of how the room will look on completion of the works. Since July, Chroma Conservation, working under Messenger BCR, have been carrying out a meticulous conservation of the frieze, cornice and ceiling for the Stowe House Preservation Trust. Working to physical evidence analysed by paint specialist Patrick Baty, they have restored the three shades of pink to the ceiling with predominantly gold detailing dated to around 1800. Despite room's appearance over the past fifty or more years, only the four corner panels were found actually to have been gilded in silver historically. Work will continue with restoration of the doors, dado rail and floor before preparation of the walls for historically accurate orange fabric to be hung over Easter 2021. At the same time, a replica of the original fireplace will be installed. The room will be back in use from January, with a closure over the Easter holiday to complete these details.

Meanwhile, planning continues for the restoration of the dining room ceiling from January onwards, subject to further fundraising.

Nick Morris, CEO Stowe House Preservation Trust

Tré Ventour

On Wednesday 7 October, Tré Ventour came to Stowe to talk to Staff and Stoics about his personal experiences of race and racism.

Tré is a London-born Northamptonian writer-educator and activist with a focus on and passion for race, Black history and decolonial studies. Having worked as a journalist in Northampton, he also has passions for the arts - specifically theatre, film and television, as a critic, (when he has time). His first degree was in Creative Writing (2016-2019), now he is on a Master's programme with Leeds Beckett University in Race, Education and Decolonial Thought (2020/21).

Between his undergraduate and postgraduate studies, he worked at the University of Northampton Students' Union as a representative for students of colour, looking at a number of issues that were wide-ranging - from decolonising the curriculum to cultural events, the ethnicity awarding gap and much more.

He is also a poet and has read at numerous gatherings and events both nationally and internationally, including London and Toronto. As an educator, he seeks to make knowledge and education produced by universities more accessible to the general public, not just the privileged behind the ivory towers of academia.

Tré's talk to Staff was entitled 'Down and Out in Northants and Amsterdam: Thoughts from Black Europe'. Starting with a brief history of colonialism on the African continent and in the Caribbean, Tré gave context to the Black Lives Matter movement through this history of colonial violence that lends its ear to the protests we see today. Through his accounts at home and abroad, audiences were witness to a life told in part-academic study, part-memoir; from the overt to the institutional, the historical, and the contemporary, including microaggressions and unconscious bias.

Tré's talk to Stoics was entitled 'Race, Education and Me: Am I Supposed to be Here?' He talked to them about his educational experiences and his life, including students as agents of activism and how to speak up against racial injustice. From his first racist encounter at six years old to the present day; from his immigrant Windrush grandparents to the scandal that shocked

Britain, his story is one in which he meshes the personal with the political. Moving from his school years into university as a student and then as staff, showing how race and belonging impact Black and minority students.

Tré's talks were extremely engaging, thought-provoking and have inspired some of our Lower Sixth and Fifth Form pupils to carry out their own research into the topic. We look forward to working with him again in support of our ongoing strategy to improve equality and inclusion at Stowe.

Rebecca Clark, Head of Inclusion



OLIVER BROWN
CHELSEA ENGLAND

Special Offer

Following a visit to Oliver Brown for a suit, Archie Pritchard (Lower Sixth, Temple) connected with the owner Kristian Robinson, whose brother and father had both attended Stowe and belonged to Temple House like Archie. As a result of this Archie has negotiated a discount for Stoics and Old Stoics.

10% Discount for current Stoics

15% Discount for Old Stoics

www.oliverbrown.org.uk

The Community Project

The Community Project is a new initiative launched at Stowe. Working alongside other opportunities within the Service@Stowe programme, this activity hopes to engage pupils meaningfully within the local, national and global community. The first meeting of the group saw pupils generating lots of ideas about how they could do this - whether it be through fundraising charities, volunteering to do outdoor work for local community space, or giving up their time to support nationwide works such as the Breakfast Club. Over the coming weeks, The Community Project pupils will begin working towards their first charitable project, so watch this space for more details!

Fran Shah, Deputy Co-curricular Co-ordinator

The Community Project team are launching an initiative to support the Operation Christmas Shoe Box Appeal. The pupils at Stowe are privileged to be surrounded by a strong community, whether that is in School or at home. This is sadly not the case for many children around the globe. Operation Christmas Child is a volunteer-led appeal to ensure that children from the poorest families, orphanages and hospices receive a gift of love and hope during the festive period, which could be the spark to change their future.



We are asking that every member of the Stowe community put together a shoebox filled with items and gifts over the following weeks. These shoeboxes will then be collected nationally, and distributed to those in need. The School will collate all shoeboxes by Tuesday 3 November, so Stoics and their families have a perfect opportunity to put together boxes over Half Term.

Each box has to be suitable for one of the following age groups:

2-4 years | 5-9 years | 10-14 years

If you are unsure about what items could be suitable, we hope you could consider providing items which meet the 4 W's;

- **WEAR:** scarf, hat, gloves
- **WRITE:** crayons, pencils, paper, colouring books
- **WASH:** soap bars, hair brush, face cloth
- **WOW:** game, puzzle, cuddly toy, deflated ball and pump, toy car, dolls, musical instrument

The children also love to receive personal messages and photos to find out more about who has sent them the gift. Do consider bringing in a handwritten card or note, or even photographs of yourself to include in the shoeboxes!

DO NOT INCLUDE:

- Damaged, fragile, sharp or used items
- Anything war related e.g. toy soldiers
- Seeds or food
- Liquids
- Medicine
- Religious or political items
- Wordy books

Each box that is sent as part of this national campaign requires transport costs to be met. If any Stoics are willing or able to contribute to these costs, please contact [Miss Shah](#) who will provide further details about how to do so.

JOURNEY BREAKER

Take away bacon butties and refreshments will be available for Parents coming to collect their children for the Half Term break on Saturday 17 October.

This will be served on the South Front Portico from 10.30am until 12.30pm.

Due to Covid-19 restrictions, we ask parents to please take away their refreshments after being served.

Stowe Parents

Stowe mail



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