

CHANGE

Stowe

The Award

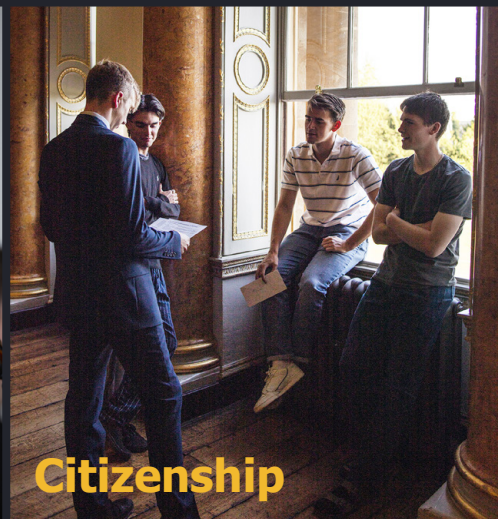


MAKERS

Academic Achievement



Achieving



Citizenship

Beyond Term-Time



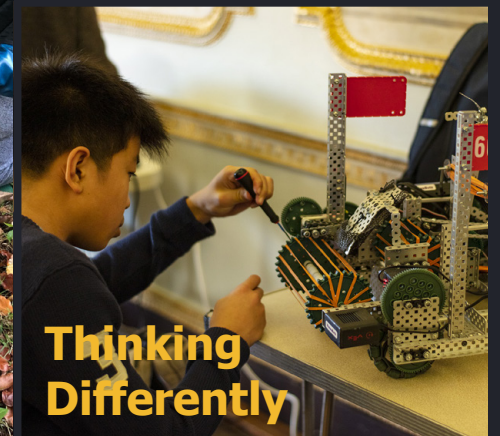
Sport and Physical Activity



In the Community



The Arts



Thinking Differently

Academic Achievement, Achieving, Beyond Term-Time and Citizenship

How will I earn The Award in these areas?

Your engagement in these four areas will be reviewed on a termly basis. Points will be awarded for participation and engagement, rather than simply for levels or grades achieved, as shown in the table opposite.



Academic Achievement

You will be awarded points according to your performance in each APG reporting session. Basic expectations are to achieve an average of 3.0 in ATL and ATP. Your point count will increase according to your average scores. You will also earn points for achieving Merits, Commendations and Benes.

Achieving

Over the year you will also earn points for formal qualifications you achieve outside your normal timetabled lessons. This could be Music Exams, LAMDA qualifications, Sports Coaching qualifications, DofE Awards, Ranks in the CCF, First Aid qualifications... you are only really restricted by your own imagination.

Beyond Term-Time

It is important that you remember that there is plenty of time when you are away from Stowe to develop your experience and personal skills. You can earn extra points by engaging in personal development opportunities during the school holidays. This could include courses arranged through the CCF, NCS, Sports Training Camps, Training and Enrichment courses, Volunteering programmes. Trips and Expeditions run by Stowe will not count towards this section.

Citizenship

Each term, your House Team will award you a Citizenship score, which will count to your overall Award total. Obviously we want all Stoics to be outstanding members of our global community, who give true consideration to everyone around them. The more positive your contribution to the world and those around you, the higher your score!

Sport and Physical Activity, The Arts, In the Community and Thinking Differently

How will I earn The Award in these areas?

Your engagement in these four areas will be scored according to the following levels of engagement; **Participation, Personal Skill Development, Active Contribution** and **Taking the Lead**. It is important to remember that everyone is different and there is a wide range of opportunities available at Stowe, so these levels of engagement may be interpreted differently in different areas.

	Participation	Improving and Representing		Taking the Lead
Sport and Physical Activity	Regular attendance at a Sport or Physical Activity session during the week, where you make a positive contribution according to the aims set out by the staff leading the session.	Demonstrating a commitment to actively developing your personal performance and skills in your chosen Sport or Physical Activity.	For those training with Sports Teams, selection to join the squad for school fixtures. For those engaged in other Physical Activities actively supporting others in the group to develop their performance.	Taking on a formal role of responsibility within a team, supporting a staff member in running and developing a Physical Activity, being an Ambassador for your chosen sport and Stowe, or coaching a junior team.
The Arts	Attending at least two Arts events in a term. This could include Music Concerts, Art Exhibitions, School Plays and GCSE/A Level Drama performances.	Regular music or LAMDA lessons, attendance at Theatre Design or Theatre Crew, Arts Award, regular Dance lessons or Art or Design activities (which have a focus on skills development, not Exam coursework), where you attend regularly and demonstrate clear progression as a result of personal practice sessions.	For example, regular rehearsals and performances with music groups and choirs, contributions to whole school events such as assemblies and the Holocaust Memorial event, participation in Congreve or other Drama productions, exhibiting in an Art/Design Exhibition.	Taking regular responsibility for an activity or an event, for example, being responsible for a section of a music ensemble, organising an exhibition, liaising with staff and other members of the group to ensure that everyone is fully prepared for concerts and events, assistant directing on School Plays, directing a House Play, leading contributions to the House Singing competition.
In the Community	Regular attendance at one of the Volunteering activity sessions, where you make a positive contribution according to the aims set out by the staff leading the session.	For example through the Visiting the Elderly Programme, completion of the Dementia Friends training course and demonstrating an understanding of your learning to staff leading the session.	Using your skills, learning and experience to help devise activities to be used during your activity sessions or helping to train other members of your group to improve their engagement and delivery in the activity.	Taking regular responsibility for an aspect of the activity – e.g. mentoring a younger member of the group, helping run and support a particular project or taking the lead on a fundraising initiative.
Thinking Differently	Regular attendance at one of the 'Thinking Differently' activity sessions, for example Model United Nations, where you make a positive contribution according to the aims set out by the staff leading the session.	For example, in MUN, researching a specific skill relating to public speaking and debating, like Charing Skills, and demonstrating an application of this during activity sessions.	Using your skills and learning to present learning opportunities to the rest of the group in order to help others develop their skills. For example, in MUN, contributing topic ideas for debates and preparing resolutions to be debated.	Taking regular responsibility for an aspect of the activity – e.g. taking regular responsibility for a Team within the activity sessions, chairing debates, or supporting staff in the preparation for an event or competition.

What do you get out of this?

The main benefit to you is a well-rounded personal profile, which will be a great foundation when it comes to writing Personal Statements and putting together your CV. These are the differentiators which will help you stand out in a competitive world beyond Stowe.

However, it wouldn't be an Award, without an element of Reward:

Celebration Events

These will be held each term, to which top scorers will be invited to attend.

Ties and Pins

These will be awarded as thresholds are met at each level of The Award.



**We are
Change
Makers**

Stowe

Stowe School, Stowe, Buckingham MK18 5EH

stowe.co.uk