

Stowe mail

V13 ISSUE 2
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NEWS FROM STOWE



“The Schools’ Climate Action event at Stowe was a real game changer. I have always believed in the power of young people to make a difference. I believe their voices are critical to get the change we need. The energy and enthusiasm on display at Stowe will hopefully spread out across the UK ahead of the crucial climate summit in Glasgow next month.”

John Sauven, Greenpeace UK



Stowe hosted the inaugural National Schools’ Assembly on the climate crisis on Friday 15 October.

The Schools’ Climate Action event aimed to raise awareness of the detrimental impacts of climate change, we encouraged schools all around the UK to pledge to join us in becoming Carbon Net Zero.

400 students from across the UK joined us for the day; to listen to speakers, take part in exercises and to embrace practical solutions that will ensure we achieve a greener, more sustainable planet.

Opening the proceedings in the Main Tent on the South Front, with 1,500 pupils, Gregory Nasmyth (Event Sponsor and Environmental Philanthropist) introduced the thinking behind the day and the need for action. John Sauven (Executive Director, Greenpeace UK) followed, speaking about the need for change. He delivered some thought-provoking statistics, and spoke of the actions required by us all as individuals, as well as on a national and international scale.

Throughout the day, visiting students, pupils, teachers and Stoics formed breakout sessions in the Mansion rooms and across the School. With guest environmental specialists leading sessions, the students took part in activities supported by Sixth Form Stoic Climate Ambassadors.

For some pupils, lunch was a do-it-yourself affair, with the Climate Ambassadors being treated to a talk and demonstration by zero-waste chef, author and TV presenter Max La Manna. Max is an advocate for sustainability, educating people on how to reduce food waste and how to be more reliant on the food they already have. Following the cooking demonstration, the pupils re-grouped in the breakout rooms where they tried to re-create the lunch recipe they had been shown.

The Head, Dr Wallersteiner, interviewed one of UK’s best-loved wildlife television presenters, Michaela Strachan. Michaela talked about her journey as a presenter and her experience of dealing with the impact on that natural world and of the climate emergency.

To finish the conference, John Sauven gave the closing keynote speech, reinforcing the important messages that had been delivered throughout the day. A party atmosphere to mark the end of the event, on the North Front lawn, with live music performed by the Stowe community, in the Climate Change Concert featuring Stoic performers as well as Old Stoic Mali Aitchison (Nugent 18) (Mali Mae). Food trucks (Carbon Net Zero companies creating vegetarian or vegan sustainably sourced food) served supper to all.

Stowe Parents were invited to join the day for a key part of the event, the closing interviews and speeches, the concert, before being served dinner in the Music Room. Dinner was created by zero-waste chef, Max La Manna.

Closing the Dinner was a talk by explorer Justin Packshaw, who shared details of his next expedition which involves skiing 2,000 miles across the ‘White Continent’ from coast to coast, through the Geographic South Pole, relying solely on manpower and kites. During his voyage, Justin will be conducting research for NASA, the European Space Agency and Stanford University.

Whilst the event had to be limited in the number attending, we are pleased to say the message of the day was shared by the media who covered the day with interest, spreading the word nationally. The Schools’ Climate Action event appeared on ITV’s Good Morning Britain, the BBC and Sky News, only helping to highlight the issues and raise awareness of the aim of the day. All the resources from the day will be shared with all UK Secondary State Schools so they can run their own event in their Schools for their pupils.

Was the aim of the day achieved? In receiving the following, in an email from one of our visiting schools after event, we think the answer is a resounding YES!

‘We want to say a HUGE thank you for an unforgettable day. We are honoured to be invited and to be part of this movement Stowe has created. You really are all Change Makers!’

Thank you to all who gave so much, in so many ways, to contribute in incredible day, especially Gregory Nasmyth and Samantha Rowe-Beddoe who made it all possible.



Other inspirational speakers throughout the day included:

Joycelyn Longdon

Joycelyn Longdon, the founder of ClimateInColour, an online education platform and community for the climate curious, dedicated to making climate science and justice issues more accessible and diverse). Joycelyn is also a PhD student at Cambridge University, currently researching the application of artificial intelligence to climate change: working on centring indigenous knowledge systems and marginalised voices in algorithms.

Neil Agius

Neil Agius swam competitively for the past 22 years and represented Malta on their Olympic team in Athens 2004. Neil founded 'Wave of Change' which has enhanced his ambition not only to reach new goals but to promote the causes of the environment that we all live and swim in today, he does so particularly by raising awareness on the damage being done by ocean plastics and micro-plastics.

Rt Hon Sir Ed Davey MP

The leader of the Liberal Democrats was promoted in February 2012 to join the Cabinet as Secretary of State for Energy and Climate Change. His main achievements include enabling a massive increase in renewable electricity in the UK, radical reforming of competition in the UK's retail supply for gas and electricity, and developing a range of policies to get the EU to adopt a tough policy on energy security.

Breakout sessions included:

Dr Tamsin Edwards

Dr Edwards is a climate scientist and award-winning communicator specialising in quantifying the uncertainties of climate model predictions, particularly for the Antarctic and Greenland ice sheet contributions to sea-level rise. She regularly advises the UK Government on sea-level rise, climate science and science communication, and provides expert comment to international media and business.

Dr Roger Highfield

Dr Roger Highfield describes himself as "80 per cent Executive at the Science Museum Group and 20 per cent Author, Journalist and Broadcaster". He served as the Science editor of The Daily Telegraph for more than 20 years; during that time, he set up a long running science writing award for young people, a photography competition, the 'scientists meet the media' party, and from 1994 organised mass experiments with BBC's Tomorrow's World. He has published articles widely and has written eight books, including two bestsellers.

ClassVR

Chris Bass and his team from Classvr use ground-breaking new technology in bringing Virtual and Augmented Reality to education and training, from the classroom to the boardroom. It helps to raise engagement and increase knowledge retention for students of all ages.

Dr Stephen Smith

Dr Stephen Smith is Executive Director of Oxford Net Zero and CO2RE: two programmes focussed on stabilising the climate both rapidly and sustainably. Steve's research interests lie at the intersection of climate science and policy. He has published on a range of topics including metrics for comparing the emissions of different greenhouse gases, and the governance of carbon dioxide removal. He is co-developer of a major global stocktake of net zero pledges.

Climate interactive

We were delighted to welcome Steve Wood, Killian Woods, Lindsay Parkin, Chris Cutforth and Luke Cutforth. Climate Interactive is an independent, not-for-profit think-tank that grew out of MIT Sloan in Cambridge, Massachusetts, USA. Based on a long tradition of system dynamics modelling, their simulations and insights help people see connections, play out scenarios, and see what works to address climate change, inequity, and related issues like energy, health, and food. Climate Interactive was named the top US Energy and Environment think tank, by Prospect Magazine.

Beis

Patrick Royce and Kate Fearnough joined us from the department for Business, Energy & Industrial Strategy (BEIS). This ministerial department of government, formed in 2016, has a mission is to build a stronger, greener future by fighting coronavirus, tackling climate change, unleashing innovation and making the UK a great place to work and do business. The mackay Carbon Calculator project is a collaborative project between BEIS and four main partners, Energy Systems Catapult, Climate Media Factory, Cambridge Architectural Research (CAR) and Climact.

The World Land Trust

The World Land Trust are an international conservation charity that protects the world's most biologically significant and threatened habitats acre by acre. Through a network of partner organisations around the world, WLT funds the creation of reserves and provides permanent protection for habitats and wildlife. Partnerships are developed with established and highly respected local organisations who engage support and commitment among the local community. Pupils and parents contributed to the WLT Patchwork Rainforest campaign which raises funds to purchase acres of rainforest.






SCHOOLS' CLIMATE ACTION



The events of the day were captured on camera and you can watch the film [here](#).



Welcome Home Mrs Grenville



We are delighted, indeed thrilled, to welcome back Mrs Elizabeth Grenville, née Wyndham, after a 170-year absence since her sale from Stowe in 1848. She will join her husband, George Grenville, and son, William Wyndham, in the Blue Room and will certainly enliven the solemn nature of the other portraits.

Elizabeth's journey to return to Stowe hasn't just been difficult geographically, but also identity-wise. As she has moved from owner to owner over the years, she appears to have lost her identity so that by the time of her last sale in 2004 she was known as Lady Nugent (her daughter-in-law), and supposedly painted by the fashionable portraitist, William Hoare. However, recently this has been disputed and it is now agreed that it is the very accomplished self-portrait in pastel, sold as Lot 192, in the Stowe sales catalogue of 1848.

No matter the artist, if we compare female portraits of the same period, our sitter is not only portrayed as a much fuller figure than her contemporary, more aqualine, sisters but the held gaze is also more realistic.



Elizabeth Wyndham was the daughter of Sir William Wyndham of Petworth, whom she named her son after. Following in his father's footsteps, William Wyndham Grenville was Prime Minister of the UK between 1806 to 1807, under whom the abolition of the slave trade was passed. Elizabeth and George's eldest son, George Nugent-Temple-Grenville, inherited the Stowe estate in 1779 and became the first Marquess of Buckingham in 1784.

We have Andrew and Helen Murray Threipland to thank for Elizabeth's return to Stowe. She has resided at Fingask Castle since 2004, and through Stowe School's link to the Threipland's Fingask Follies, she was identified as having a Stowe link and they kindly parted with her. She was formerly handed across to us at Stowe by the Threiplands in September 2021.

Welcome home, Mrs Grenville.

**Anna McEvoy, House Custodian,
Stowe House Preservation Trust**



On Friday 3 September the Stowe Parents held an evening of fun and folly with the ever-popular Fingask Follies as they returned to Stowe with their latest original musical revue "Colours".

The Follies began in 1996 when Andrew Threipland, the owner of Fingask Castle, decided it would be fun to reinstate his ancestor's tradition of enlightenment and entertainment. Each Fingask show has a time-honoured format: four professional singers, two actors and a piano, but every year adopts a captivating and topical theme.

The Fingask Follies, now celebrating their 25th year, burst into glorious technicolour with an immensely entertaining and talented cast including Miss Scarlet fighting the

Green-eyed Monster, Jealousy; Col Mustard with a Terrific Rainbow; Mrs White ransacking Edith Piaf's Frigidaire for her Green Dog; Botticelli Angels who'd 'Rather be Blue', Pangolins sniffing Red Red Roses and Revd. Green living in the greenest of Eco-houses, all played in a Wonderful World, against an Orange Coloured Sky. The Follies pride themselves that their shows are slick, funny and thought-provoking, and their visit to Stowe during their sell-out regional tour confirmed this!

We have all been starved of live theatre and music for far too long and their performance, in the Mansion's Music Room, allowed guests to enjoy an evening with supper, wine and fantastic musical entertainment which created a memorably colourful evening.





Arts Award Day

Magic, movies, wands, witches and wizard... On Monday 4 October, the Arts Award Group travelled to the Warner Brother Studios to experience an afternoon in the inter-active Harry Potter world.

The tour took us through all the key locations in JK Rowling's magical world. The pre-trip research had lead the group to expect a range of sights and sounds, but the real experience blew our socks off (Dobby-style!).

This was the perfect opportunity for the Bronze Award pupils to be inspired by the variety of arts that exist in the cinematic world... for example costume design, music, stage design, prop creation and story-telling. We sat in the Hogwarts Express, rested in Hagrid's House, got chased by giant spiders in the Forbidden Forest... and had to track down everyone in the Gift Shop, with scarves, wands and jelly beans!

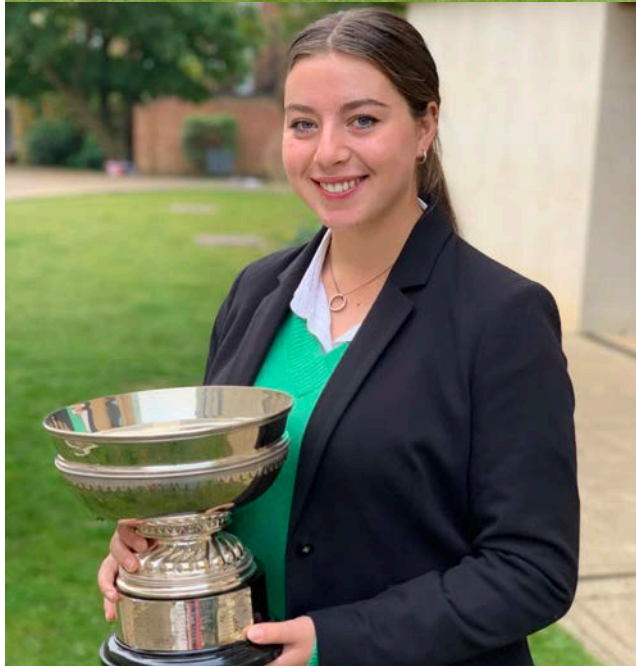
Laura Parker, Drama Department & Sandra Wheeler, Head of AFL



What is the Arts Award?

The Arts Award inspires young people to grow their Arts and Leadership Talents: it's creative, valuable and accessible. The Bronze Arts Award is a Level 1 qualification on the Regulated Qualifications Framework. To achieve a Bronze Arts Award, young people collect evidence in an individual Arts log or portfolio of their experiences of: actively participating in any art form; experience and review of at least one Arts event/ experience as an audience member; researching the career and work of an artist or craftsman that inspires them; and the experience of passing on an Arts skill. Following the Bronze level, pupils can then move up to completing Silver during Fifth Form, or even Gold at A Level, which is a Level 3 qualification with UCAS points attached.





GOLF

Ed Davis (Lower Sixth, Bruce), Chanel Fontaine-Geary (Lower Sixth, Queen's), Elliot Strickland (Fifth Form, Grenville) and Miles Dickinson (Fifth Form, Grenville), competed in the World Amateur Ranking Independent Schools' Golf tournament over Exeat weekend, 24-26 September. The Stowe team came a fantastic fourth overall with Ed and Elliot placing tenth equal in the boys' individual competition, and Chanel was fifth in the girls' competition.

In the National Cup Foursomes competition on Tuesday 28 September, these four golfers were joined by Poon Prachakrit (Fourth Form, Grenville) and Miki Khursheed (Fourth Form, Bruce), and the team comfortably beat Berkhamsted on our home course to progress to the next round.

Edward Davis

Edward Davis (Lower Sixth, Bruce, Golf Scholar) has rounded off a strong golfing season by qualifying for the Grand Final of The Junior European Open Championship, supported by Sky Sports, along with being selected as part of the England Boys' Southern Squad. Edward has reduced his handicap to +1 so now becomes the joint lowest handicap golfer at Stowe along with Chanel Fontaine-Geary. We wish Edward all the best as he prepares for the Grand Final, which will be played in southern Spain.

Chanel Fontaine-Geary

Chanel Fontaine-Geary (Lower Sixth, Queen's) has been given a place to compete at the LETAS event on 20-22 October, playing at El Prat GC in Barcelona, Spain. The event will be live scored, and is a further step in Chanel's golfing apprenticeship and development.

The LET Access Series (LETAS) is the official development tour to the Ladies' European Tour and the competitive international circuit is a key part of the organisation's development pathway.

Chanel was crowned "South Beds GC Ladies Champion" winning the Championship at Dunstable Downs. This is the second time Chanel has won this trophy.

Badminton

1st pair, Ben Li (Upper Sixth, Cobham) and Josha Mital (Lower Sixth, Winton) and 2nd pair, Michael Spencer (Lower Sixth, Temple) and George Owen-Thursfield (Lower Sixth, Temple) won all three of their matches as the 1st team gained an impressive 7-2 win against Oundle School on Saturday 2 October.

The following week, Saturday 9 October, the 1st team hosted Rugby School and had an impressive 8-1 victory, with 1st pair Ben Li and Josha Mital winning all three of their matches. 2nd pair George Owen-Thursfield and Michael Spencer won two of their three matches and 3rd pair Arin Chatsuwana (Fifth Form, Grenville) and Gilbert Xu (Fourth

Form, Chandos) won all three of their matches.

The team took on St Edward's, Oxford on Thursday 14 October with the Senior mixed 1st team having a comprehensive 14-2 victory.

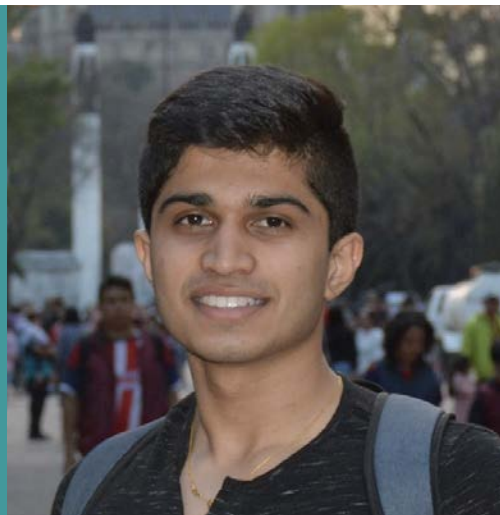
On Sunday 3 October the Third Form Inter-House Competition was played. **Girls** - Doubles Final - Nugent beat Stanhope 2-1. Singles Final - Madya Liu (Stanhope) beat Layla Keable (Queen's), 21-17.

Boys - Grafton beat Chatham 2-1. Oliver Dickmann-Peña (Winton) beat Tristan Dickinson (Grenville), 21-4.

Isaac Michael,
Head of Badminton



CAREERS



Stowe's Harvard Scholar: Working with the Careers Department and supporting North American College Applications

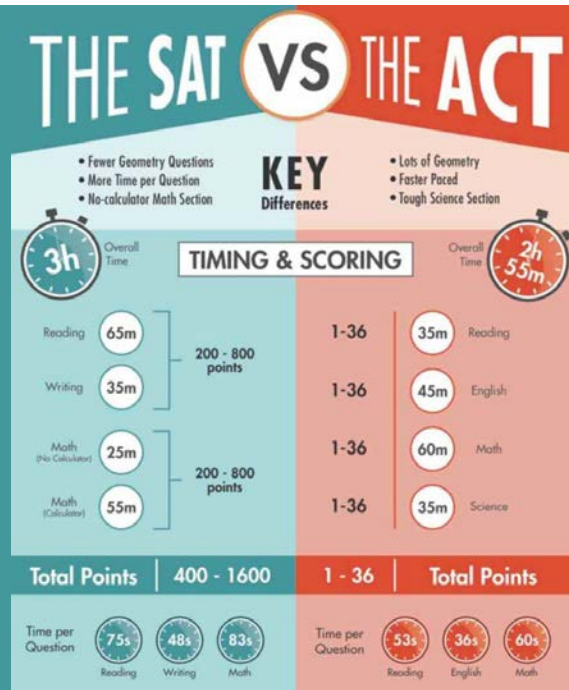
During my first month at Stowe, I've helped a number of pupils craft their college applications, both for universities in the UK and in the US.

The most obvious difference between college in both countries is that students must apply for a specific course of study in the UK. In the US, the course of study is a secondary consideration: a student's compatibility with the academic standing and culture of a particular university is more important than what "major" or "concentration" they select. Many college students end up changing their major anyway, and I was one of them. Intending to concentrate in Biology at Harvard, I switched to Social Anthropology during my sophomore year. However, I still found time to integrate classes in Politics, Literature, Biology, and Chemistry into my coursework.

The differences between universities in the UK and US manifest in college applications. Applying to colleges in the UK, students must advertise their pre-existing competence and strong interest in the discipline they wish to study. While applying to US universities, students indicate their reasons for selecting a particular major with the centrepiece of the application being a 650-word personal statement that is decidedly personal. Applicants must select from a number of prompts that ask about their beliefs, identities, characteristics, and formative experiences. Some may choose to write about major setbacks in their lives; others may write about a personality trait that defines them.

Stowe has an impressive programme that supports pupils through each stage of their college application. This can be found on the School's VLE. Pupils should contact Ms Guntner-Jones to be enrolled in the programme. This gives pupils access to the resources, staff, and extended support network that they will need to develop competitive college applications.

I find that the personal statement is the most exciting part of the US college application process. Every pupil is a product of a diverse array of fascinating experiences



and has something unique to offer their prospective universities. But how do we put this on paper? As an Anthropologist, I'm trained to be able to capture the complexity of an individual within the written word. This skill is quite handy when helping with personal statements. I tend to commence the process by sitting down with interested pupils and ask them probing questions about themselves. Automatically, their self-concept, the past experiences they deem important, their priorities in life, and their motivation become apparent. I might aid them in tying ideas together; for example, I might recognise that a student's interest in the Cheese-Tasting Society and in learning new languages stem from the same root - a desire to connect with new people by means of appreciating their culture.

While this is my first time formally guiding pupils in developing their personal statements, I have several years of experience helping my peers figure out how to write about themselves in a way that does them justice. I find that, through the process of writing a personal essay, people come to know themselves better.

Working with Mrs Matthews and Ms Guntner-Jones, I have also been assisting pupils interested in applying to colleges in the US with their preparation for the SAT and/or ACT - two standardised exams that play a large role in admissions. This is an opportunity for me to interact with those in the Lower and Upper Sixth whom I do not otherwise see in the classroom, as I mainly teach Third and Fourth Form in Mathematics. I admire the Seniors' intellectual curiosity and collaborative attitude; teaching becomes much easier when pupils are eager to learn.

Writing this article, I am reflecting on the fact that I have only been at Stowe for a few weeks, yet I feel incredibly fulfilled. Helping individuals with college preparation has been one of the most rewarding parts of my job. When I was applying for colleges, I was fortunate enough to receive the guidance of some phenomenal mentors. I like to think I'm paying it forward by helping my pupils write an authentic, engaging personal statement and excel on their standardised college exams.

Mr Smit Chitre, Harvard Scholar, US College Advisor and Teacher of Maths



HOCKEY

Several of our hockey teams were sitting proudly at the top of the Midlands' Hockey Leagues at the end of September. This shows the tremendous progress the Hockey Club has made in the last few years.

On Saturday 2 October, Oundle proved to be tough opponents and although eight out of the twelve matches were very close, the opponents had the better of the day.

On the evening of Friday 8 October our 1st XI played Rugby School under floodlights at 18:30 on the Rugby School Astro. A huge crowd of Rugby pupils had gathered to watch the match, so the atmosphere was lively, and could have been viewed as intimidating for some players. However, our girls chose to see this as an exciting challenge and it brought the very best out in the Stowe team. Rugby were awarded 10 short corners in the match, however, there was no way past our Fourth Form goalie Isobelle Blount (Cheshire) who was outstanding. At the other end of the pitch, Stowe were calmly putting away our chances with Bella Lloyd

(Upper Sixth, Nugent) notching up two goals and Deborah James (Lower Sixth, Nugent) scoring a third which sealed a superb 3-0 victory. The Rugby pupils sloped quietly back to their houses and another Stowe team had reason to celebrate.

Our U16A team faced Rugby in their Cup match on Saturday 9 October. Stowe faced an uphill battle as we found ourselves 3-0 down. However, Stowe maintained positive energy and self-belief and slowly clawed our way back to score three goals, so the match ended 3-3. As it was a knock-out match, it went to penalty flicks. After eight flicks the score was 4-4. Sudden death saw Stowe score to go 5-4 up. The Rugby Captain stepped up to take their next flick which was superbly saved by Darcey Moran (Fourth Form, Cheshire), the team went bananas and we go through the next round. In other matches against Rugby on the same day, our very strong U15A and B teams, and the U14C had good wins, there were also two draws.

Ben Scott, Head of Hockey



Basketball

The 1st team bounced back from their mid-week defeat on Tuesday 5 October by Abingdon to beat a very defiant Rugby School side away on Saturday 9 October.

The team took a comfortable 39-21 lead at the end of the 3rd quarter only for Rugby to double their score in the final quarter in an amazing comeback.

Captain, Dmitrii Fedko (Upper Sixth, Walpole), helped settle the team with some assured attacking and defensive play to see the team home 50-42.

Top scorers were Dmitrii Fedko, Alex Gu (Lower Sixth, Walpole), Freddie Farrell (Lower Sixth, Grenville), Ruairi Massie (Lower Sixth, Walpole) and Paddy Potts (Lower Sixth, Chandos).

Isaac Michael (Head of Basketball)



Rugby

The 1st XV continue to build on their impressive early season form with wins against Bloxham before Exeat on Wednesday 22 September and Oundle 29-0 on Saturday 2 October. The 2nd and 3rd XV, Colts As and Yearling Bs also had winning afternoons against Oundle.

Seven other matches ended with Oundle just ahead, but they were all separated by just one try, which shows how closely matched we are with the big Midlands schools, and indicates the importance for players to commit to training as a team during the week.

With 10 minutes to go the Stowe 1st XV were 17-3 up against Rugby School in their National Cup match on Saturday 9 October, played on the famous pitch where the game was invented.

Charlie Maxwell Macdonald (Upper Sixth, Grafton) and Archie McParland (Lower Sixth, Temple) had scored blistering tries and Stowe deserved the lead. Rugby changed their tactics and took some risks which payed off and scored twice in quick succession to bring the scores level.

With two minutes to go, Rugby found another way to the line and Stowe's chances looked like they had evaporated. Stowe, however, were by no means finished and forced a penalty out of Rugby. The plan was to go for a catch and drive at a line out. A pin-point kick gave us the field position and the forwards drew on all their strength with Oscar Blunsom-Washbrook (Upper Sixth, Temple) forcing his way over the line.

At 22-22, if the referee blows his whistle for the end of the match, Stowe would go through as the away team, but there was still time for a re-start. Rugby kicked off and managed to re-gather the ball. In a heart-breaking final minute of play, the Rugby forwards bludgeoned their way through and touched the ball over the line to snatch victory in the last play of the game.

On the next door pitch the 2nd XV had a draw and there were wins for the resurgent Colts A and B teams, and the Junior Colts A and C teams.

Grant Seely, Director of Rugby

Sports Performance

A record was broken on Saturday 2 October, with the highest number of Stoics to represent the School in competitive sport in one day. Over 500 pulled on Stowe kit to take part in a wide range of sports. Well done to all the pupils who made this commitment and thank you also to the many members of staff who helped to make this possible.

Lacrosse

Congratulations to Old Stoics Liv Thomas (Nugent 18) and India Chadwick (Nugent 16) for their selection to the Senior England World Cup Squad and England U23 Squad respectively. Their hard work over the years is paying substantial dividends now. We would also like to congratulate our sports coach Rebecca Ailles for her selection to the U23 squad.

Swimming

Tri Cup Win against Marlborough & Bradfield

Competitive swimming has been the sport hardest hit by Covid. In the first fixture for nearly two years, the Stowe Swim Team headed to Marlborough for its annual Tri Cup. The team hit the water fast and put high scores onto the leaderboard within the first four races. It was very close between Marlborough and Stowe, so the relays double points were going to decide the event. Stowe won six out of the eight relays and raised the cup for the first time in four years. Swimmers of the event go to Captain Johnny Sutherland (Upper Sixth, Chatham) and Larissa Campbell (Lower Sixth, Nugent).

Netball

The U15 girls played the second round of their National Cup and were again in stunning form against Samuel Whitbread Academy, winning 49-11 on Tuesday 28 September, and they continue into the third round.

Rugby

England U18 Invitation - Jamie Annand

Jamie Annand (Upper Sixth, Temple) was invited to the National Sports Centre at Bisham Abbey to train with the England Rugby U18s over the Exeat weekend, 24-26 September.

Jamie was born, and spent all his life in Dubai. He joined Stowe in the Upper Sixth, from Dubai College, to study A Level Maths, Politics and Economics.

Inspired by his father to start playing rugby, Jamie is now a member of the Wasps Academy and has been pivotal at fly half in the Stowe 1st XV's unbeaten start to the season, with wins over Stamford, Bromsgrove, Bloxham and Oundle.

Selection for the England U18s will be announced over Half Term.

Grant Seely, Director of Rugby



ROWING

After such a long break from rowing events, it was great to get back to an open competition again. The Stowe Rowing team attended the Worcester Head Race on the River Severn. The week leading up to the event was challenging with the usual eve-of-event dramas, and with a dire weather forecast and the fuel shortage problems, it seemed as though we would not get there at all.

Fortunately, on the day we found fuel in Brackley and arrived at the trailer park on Worcester Race Course just in time. With steady rain, gusty wind and a strong stream on the Severn, the weather was as forecast. The Stoics coped admirably and two quadruple sculls completed the course in the morning racing, finishing fourth & fifth in their class.

128 crews, from local schools like King's Worcester and Monmouth School for Girls, club crews from Birmingham, Nottingham and Worcester, and university crews from Hartpury College, took part in the competition.

In the afternoon racing the 1st IV, raced in two doubles, with Josh Green (Upper Sixth Chandos) & Finn Tyson (Upper Sixth, Winton) over-taking several boats on their way. The Stoics all seemed to enjoy their day back in competition and many thanks to the Green family for making the trip to support the team.

The 11 Acre Lake at Stowe is now back in good condition for rowing and the crews are preparing for their next competition at Henley Sculls on Saturday 6 November. We are hoping to take up to three boys' crews and one for the girls, in quadruple sculls. Then we will move to eights rowing for the Spring and Summer, with a girls' 1st VIII aiming for Henley Women's Regatta (17-19 June 2022) and the boys' 1st VIII aiming for Henley Royal Regatta (24 June-3 July 2022).

Crews at Worcester

1st IV - Finn Tyson, Thanassi Ghertsos (Upper Sixth, Chandos), Max James (Lower Sixth, Cobham), Josh Green - 16:02, 4th J18 4x

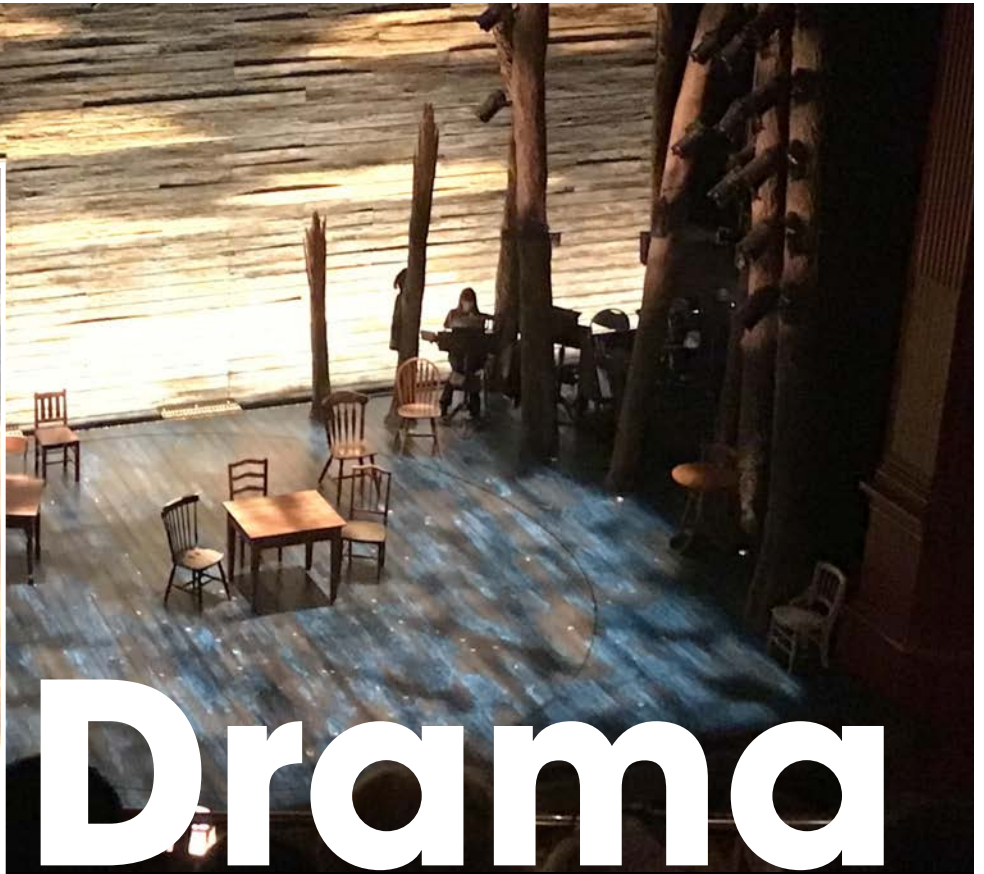
2nd IV - Charlie Cole (Lower Sixth, Walpole), Honor Macdonald (Lower Sixth, Stanhope), Rafe Gordon (Lower Sixth, Winton), David Gollifer (Lower Sixth, Grenville) - 18:05, 5th J18 4x

1st II - Finn Tyson, Josh Green - 16:11, 3rd J18 2x, beating Worcester Rowing Club

2nd II - Thanassi Ghertsos, Max James - 19:52, 2nd J17 2x

Andrew Rudkin, Rowing Coach





Drama

Theatre Trip – Come From Away

Finally, on Wednesday 22 September, GCSE and A Level Drama and Theatre Studies pupils were treated to a live theatre trip.

Organised brilliantly by Miss Kenny, two full coaches took us to the Phoenix Theatre on a gloriously sunny day. This was the first time since lockdown that we were able to go to London and experience the impact of actors live on stage. 'Come From Away' is a hugely successful musical theatre piece, hailed as "totally, soul-feedingly wonderful" (Time Out Magazine).

Told through a set of folk-tinged songs, and verbatim-rich dialogue and direct address, this is the story of the five days after 9/11, when 38 planes made emergency landings in Gander, Newfoundland, on the island's huge disused airstrip.

"Seeing live theatre was a refreshing boost leading into our Drama GCSE devising pieces; this was a fantastic projection of exciting physical theatre." SAM WATSON (Fifth Form, Chandos)

"The music was amazing and told a wonderful story." ALICIA WILSON (Fifth Form, Lyttelton)

"The costumes effectively reflected the personalities of the characters." GRETTEL JARMAN (Fifth Form, Cheshire)

"I really enjoyed the impressive, slick choreography." JEMIMA DARE (Fifth Form, Queen's)

"The diversity portrayed was a refreshing true reflection of society." MARTHA BLAKE (Fifth Form, Cheshire)

"An inspiring aspect of how such an awful event can be made so beautiful." ALFIE DARLING (Upper Sixth, Walpole)

"My favourite quote from Come From Away: I was one of those kids who always knew what I wanted." LILY TAYLOR (Fifth Form, Cheshire)

"Thrilling show, would definitely go and see it again." RORY CALVERT (Fifth Form, Chandos)

"I really enjoyed the play, it made me think more into how people were affected by 9/11." TAMSIN CUSITER (Fourth Form, Cheshire)

"It was a masterpiece of music and emotion. The way the actors conveyed the storyline through multi-role was incredible and absolutely moving." FINLEY SIMPSON (Fifth Form, Grenville)

"I enjoyed this wonderful, capturing and eye-opening performance while crying and laughing all at once." ISABELLA REED (Lower Sixth, Stanhope)





Third Form Vlog Competition

Over the Summer, new pupils joining Stowe in the Third Form in September, were set a task to read and create a Vlog about a book.

It was great to see that so many of our pupils spent time thinking about how they would review the book without giving the plot away and also which visual effects they added.

Choosing the top three and overall winner was very difficult as there were so many fantastic entries.

The top three Vlogs:

First Prize - Anton Poon (Winton) for his review of 'The Tattooist of Auschwitz'

Second Prize - Paul Ostroverhy (Chandos) for his review of 'Jane Eyre'

Third Prize - Annabel Hussey (Nugent) for her review of 'The Tattooist of Auschwitz'

Congratulations to all the pupils who sent in their vlogs in!

Lucinda Stockley,
Assistant Librarian



Lacrosse

The 1st and 2nd teams were in full flow on the South Front on Saturday 2 October, as they showed great tactical understanding to record two strong wins against Tudor Hall.

Victory against Radley

The definition of a 'classic clash' are the annual matches against Radley and on Tuesday 5 October they were the usual hotly contested affairs. After a slew of poor weather over the past few matches, the powers that be saw fit for a sunny afternoon on the South Front.

The 1st X got off to a swift start, with co-captain Rosie Grayson (Upper Sixth, Nugent) opening with a volley of goals, with three assists from Savannah King (Upper Sixth, Stanhope) in the first half. Radley could only score a single goal in reply.

After the break, Radley rallied, with a few goals in fairly quick succession, however the outstanding Lower Sixth defenders of Willa Percy (Queen's), Hannah Bewes (Queen's), and Jemima Roberts (Lyttelton) did an excellent job of holding the fort, while Kimi Chen (Upper Sixth, Lyttelton) between the pipes made eight saves. A few more goals from Rosie, with one each from Hattie Goodrich (Lower Sixth, Nugent) and Violet Arkwright (Upper Sixth, Queen's) left the game at 10-5 to the girls in blue & gold.

On the same day, **the Stowe 2nd Lacrosse team saw the girls take on Radley boys.** It was a tightly contested affair with Radley always being within one goal of us. Our attack started really well with a goal from Amelia Mager (Upper Sixth, Lyttelton) and Alice Bryant (Fifth Form, Queen's), however, the pace and height of the Radley boys started to cause some issues as they intercepted

passes and raced towards groundballs.

We went 3-2 up in the second half of the game with a goal from Natalie Nylaende (Fifth Form, Queen's). We were putting in a great defensive performance with early slides and some excellent saves from Lizzie Knott (Lower Sixth, Cheshire) to try and keep control of the match. Unfortunately, within the last 10 seconds of the game, Radley equalised to make it 3-3 and the final whistle blew shortly after.

Our talented U15 girls took on Haileybury's 1st X on Thursday 7 October and proved their exciting potential, beating them 11-8.

The U15As put on a fantastic performance at the County Tournament on Monday 11 October at Haberdashers' Aske's, convincingly won every group game, including a thrilling encounter with Berkhamsted.

Brilliant performances came from all of the team, but special mention must go out to Mila Ratcliff (Fourth Form, Queen's) for her tireless efforts at both ends of the field, and to Emelia Brett (Fourth Form, Queen's) for her control at the centre and for being a constant attacking threat.

The girls played themselves into a rematch with Berkhamsted School in the final. The final was excellent and Stowe played their own game and came back from 2-0 down to draw 4-4 which led us to overtime. Unfortunately, Berkhamsted won the possession from the draw and maintained the possession until they scored and won the game. This being said, Stowe played fantastically and all the girls should be extremely happy with how the team performed.

Peter Shepherd,
Assistant Head of Lacrosse



Oliver

BOOK NOW!

Rehearsals for OLIVER are in full swing in the Drama Department. The Production Team have been so impressed with the work pupils have done so far. It's shaping up to be a brilliant performance and we encourage everyone to come along to see it at the end of the Michaelmas Term.

The show will be performed on the evenings of Wednesday 1 to Saturday 4 December, with an additional matinee performance on Saturday.

Parents can book tickets [here](#).

Alice Kenny, Drama Department



Woodwind Masterclass/Recital

What an inspirational start to our series of Masterclasses and Recitals!

On Wednesday 22 September we had the honour of welcoming the world-renowned Oboist Gordon Hunt, to take a Woodwind Masterclass and then give an Evening Recital. Four of our highly talented Upper Sixth Woodwind players; Jessica Foxwell (Lyttelton) (Flute), Sophia Southwick (Nugent) (Oboe), Baz Calkin (Chatham) (Bassoon) and Samuel Ellis (Chandos) (Bassoon) performed in the Masterclass.

What an enlightening experience it was for both these pupils, and the audience, to see how skilfully Gordon guided them to push their musical potential to the full. It was such a pleasure to see how quick and ready our pupils were to respond to Gordon's advice and take new ideas on board. There is no doubt that they benefited immensely from his feedback.

Gordon Hunt has had a highly distinguished career as Principal Oboe of the Philharmonia and London Philharmonic Orchestras and, in 2010, he was designated a UNESCO Artist for Peace. He has performed as concerto soloist with conductors including Sir Simon Rattle and Riccardo Muti. In 1986 he was the original 'Gabriel's Oboe', performing the now legendary Morricone soundtrack for the film 'The Mission'. How fortunate we were, therefore, to have been given a recital by a musician of such international acclaim. Accompanied expertly by our very own Director of Music, Craig Greene, he gave an exquisite recital performing works by J.S. Bach, Benjamin Britten and York Bowen – an unforgettable evening!

Piano Duo Recital

Now that we are able to host concerts again, the Music Department is certainly making the most of it! We had another treat in store for us on Wednesday 6 October in the form of a Piano Duo Recital performed by Director of Music Craig Greene and our Gap Assistant, Jeffrey Au. They played a programme featuring Sonatas for Two Pianos by Mozart and Brahms which are amongst the greatest and most highly regarded in this repertoire. Their performance of this technically demanding programme was exceptional, capturing the audience completely and highlighting for us how fortunate we are to have such outstanding performers here at Stowe in our Music Department.

With such a tremendous start to our year, we do not want anyone to miss out on other such musical delights, so do keep checking what future events are on offer from our Music Department at Stowe.

Katie Potts, Head of Instrumental Studies



Stowe Conservation

We are the Stowe Conservation Project and we meet as a group every Monday afternoon.

This year, the Stowe Conservation Project is working towards a massive event during the Summer Term where we will showcase our efforts and raise awareness of the importance of conservation and managing our surroundings. We are also planning other minor events along the way, to increase the awareness of conservation knowledge at Stowe and the local community.

The Stowe Conservation Project is split into three groups: Upper Sixth, Lower Sixth and Fifth Form. The Upper Sixth are currently working on fundraising initiatives (such as FIFA competitions and doughnut sales), as well as creating two business plans. One plan is for marketing and planning the Summer event for the benefit of The Stowe Group, and the second for a treehouse project which will be pitched at the Summer Term event.

The Lower Sixth are working on the communication of the Conservation Project and have already created an Instagram account called Wildlife at Stowe (@wildstowe_). They are also working on marketing and how they can portray the ideas of the Conservation project during the year.

Finally, the Fifth Form is working on a website where they will be showcasing nature & wildlife at Stowe, by using techniques such as camera trapping to find and photograph the various animals around the grounds. These photos will be publicised on the Stowe Wildlife Conservation webpage and showcased during the numerous events during the whole year.

A Photographic Competition will feature on the Stowe Wildlife Conservation website, where Stoics can win prizes for the best photos of the wildlife at Stowe.

During the year, we are focusing our efforts on the Summer event in June. Many people will be invited, including members of The Stowe Group and the local community, to raise awareness of conservation at Stowe and in the surrounding area.

Rory Baker (Lower Sixth, Grafton)



FLIX

T.S. Eliot's The Waste Land at 100

Keen poetry fans will no doubt be aware that next year marks the 100th anniversary of TS Eliot's celebrated Modernist poem 'The Waste Land' and the English and Film Department at Stowe are going to be celebrating the poem's birthday next April (which is, after all, "the cruelest month").

The poem, which is divided into five sections, is on one level an account of a journey through London in the early 1920s; full of the sounds and voices of the City and described from the distanced point of view of an American outsider who both loves and hates the place at the same time.

It is also a far-reaching poem about post-war Europe and the wreckage left behind after the horrors of the First World War. Throw in a bit of Arthurian myth, dramatic monologues aplenty and countless references to other great literary works, and you can begin to see why the poem continues to be a mainstay of the English curriculum and much loved by literary scholars.

Its cut-up style of writing is now an accepted part of modern popular music (sampling, in particular) and whilst students coming to it for the first time often find that it is a challenging text, its ambiguities are one of the reasons readers return to it year after year.

Under the guidance of huge fans, Ms Eisenhut and myself (I first read it as a Sixth Former and it shaped the rest of my life in so many different ways), the English and Film Departments (in conjunction with members of Stowe Drama and Politics) are planning to record a dramatised version of the poem in the School's state of the art recording studios, for a special one-off broadcast to pupils and parents on Thursday 28 April 2022. Proceeds will go towards the Change 100 project and the performance of the poem in The Roxy will be accompanied by sound, live music and images which will further help bring the poem to life.

Already signed up to participate are, Ms Clark, Dr Smith, Mr Peppiatt, Mr Floyd, Ms Ackroyd and Dr Wallersteiner; a cast to die for, you'll no doubt agree. The performance will be engineered by Ben Weston.

We hope you'll be just as excited as we are by the project and will bring you more news in due course.

Dr Andrew Webber, FLIX, English Department

CAREERS



Careers Talk with Mark Blaweiss: US University Scholarships

Mark Blaweiss from A-List Education shared his expertise about university scholarship programmes and how best to go about to find one.

Mark explained the difference between NCAA Division 1, 2 and 3 sport scholarships. Division 1 is played in the largest universities e.g. UCLA, Alabama. Division 2 sports are usually played in the regional colleges, and Division 3 sports are played in the smaller Liberal Arts Colleges e.g. Pomona and Amherst. Ivy League universities do not offer any scholarships, however many offer financial aid to international applicants.

It was stressed that it is important to start your search for a scholarship as early as the Fourth Form, by asking your coach if they think you are good enough to apply for a scholarship.

Many US coaches will fill their team roster two years in advance.

You should do a lot of your own research and try to get "visual" by contacting coaches in the US, sending them videos of yourself in action, and attend sports camps or showcases that colleges and universities offer. You should also ask your coach if they have any US connections which might benefit your search.

Rosie Grayson (Upper Sixth, Nugent) talked about her experience at the IMG Academy, Florida, and her training regime as a Lacrosse athlete and scholarship hopeful. She stressed the importance of doing your own research to find camps and universities who are playing your sport.

If you want to find out more, please [click here](#) to watch the talk.

service@stowe

We interviewed Trish Else from Samaritan's Purse as part of the Operation Christmas Child project that we are working on in our Community Projects group. Trish is a Regional Manager from Samaritan's Purse and works with many countries in need of aid. She explained to us all the different countries the shoeboxes get distributed to, detailing how the organisation works on a global scale.

We were very lucky to be able to ask Trish many questions about the process and her personal experience of this project. As a group we were keen to hear how she got into working with this organisation, finding out that she started out as a volunteer and fell in love with helping people in need. She spoke of the joy and excitement she gets to be a part of when children received and opened their very own gifts in their shoeboxes. When asked what the impact of this whole initiative was, she highlighted that the most significant thing for her was the fact that children in need know someone cares for them by receiving a shoebox gift. In over the 30 years that it has been running, over 100 million shoeboxes have been sent out.

By packing and wrapping a shoebox for Operation Christmas Child we are all helping to literally spread joy around the world and we thank everyone who has contributed this year to this very special cause. We are grateful to Trish and Samaritan's Purse for taking the time to speak to us personally about the project.

By Sofia Tangsrud and Olivia Otter (Lower Sixth, Stanhope)

Community Project Shoebox Campaign

The Community Project team are launching an initiative to support the Operation Christmas Shoebox appeal. The pupils at Stowe are privileged to be surrounded by a strong community, whether that is in School or at home. This is sadly not the case for many children around the globe.

Operation Christmas Child is a volunteer-led appeal to ensure that children from the poorest families, orphanages and hospices receive a gift of love and hope during the festive period, which could be the spark to change their future.

We are asking that every member of the Stowe community put together a shoebox filled with items and gifts over the following weeks. These shoeboxes will then be collected nationally, and distributed to those in need.

Each box has to be suitable for one of the following age groups:

- 2-4 years
- 5-9 years
- 10-14 years

If you are unsure about what items could be suitable, we hope you could consider providing items which meet the **4 Ws**:

- **WEAR:** scarf, hat, gloves
- **WRITE:** crayons, pencils, paper, colouring books
- **WASH:** soap bars, hair brush, face cloth
- **WOW:** game, puzzle, cuddly toy, deflated ball and pump, toy car, dolls, musical instrument

Please do not include any of the following items, as these will have to be removed:

- Toothpaste
- Food
- Liquids
- War-related items
- Religious or political literature
- Sharp items

The School has already begun to collect these gifts, and will continue to collect them during the first week back after half term. If you are able to, please do put together a shoebox over the holidays, and bring it into school on Monday 1 November.

For further information about how and what to pack in the shoebox, please

[click here.](#)





CCF FIELD DAYS

The first Field Days of the year on Sunday 4 and Monday 4 October, saw 89 Fourth Formers and 26 Sixth Formers head out on exercise; a lot of Stoics doing activities over two days! Accounts from two of the Fourth Form Cadets, as well as two Lower Sixth NCOs, detail their experiences.



Cheshire Field Exercise

DAY ONE

Kit issued and briefings given on the North Front, we met with three soldiers from The Rifles Regiment who gave us a demonstration of how to build bashas at the Harbour. With very little help from the NCOs (Non-Commissioned Officers), some excellent bashas were built. I was particularly impressed with one group of boys who managed to build a five-person one with three tarpaulins and about 12 bungees!

Splitting off into platoons, the NCOs taught lessons on the introduction to night training, before 4 Platoon had our first go on the laser weapons.

I was sent out with the sniper rifle, managing to pick off quite a few of the Cadets, as well as a few of the NCOs! This expressed the importance of concealment to our Cadets, which they would learn more about later.

Platoon briefings on the night exercises were held after dinner. 3 and 4 Platoons then started with a lesson on concealment and why we are seen, from

one of our Rifles soldiers. The Cadets then had the opportunity to put into practice what they had just learnt on a night stalk exercise. The brief from Captain Arnold was patrol to the obelisk unnoticed by the sniper team guarding it, and launch an attack to retrieve a nuclear launch button using the laser weapons they had practiced with earlier. All of the Cadets did an excellent job against a strong team of experienced NCOs with NVGs (Night Vision Goggles) and a few even managed to beat them thanks to the skills they had learnt during the day.

To finish the night activities, three locations around the grounds were used, for various activities including the opportunity to use some NVGs, then it was into bashas until the morning. Everyone was very glad that they took the time to make them properly, as our bashas kept us dry from the rain overnight.

DAY TWO

They say an army marches on its stomach, so we had a hearty breakfast of bacon and sausages to start the day, before a final clear up of the harbour area in order to leave the woodland spotless.

Savannah King (Upper Sixth, Stanhope) and I began by teaching 4 Platoon about the role of a sentry which we helped them to learn, by doing an attack on the harbour with Cadets taking it in turns to be on sentry. We then taught them how to make a range card when they create a new sentry post which is vital to be able to communicate an enemy location to others in your platoon. Sav and I then remained in the harbour to teach the

same lessons to 3, 5 and 6 Platoons as they rotated around the activities.

Completing our final activities for the day after lunch, we had a game of capture the flag to test our teamwork skills, followed by a talk from Captain Arnold on what to bring on exercise.

Finally, each platoon did a short presentation as a team (we heard some wonderful singing from 3 Platoon!) followed by a prize-giving for the best two cadets from each platoon, as well as best Lower Sixth and best Upper Sixth pupil. I received the prize for the best Lower Sixth which was a lovely end to an excellent exercise.

On Sunday 3 October we had our first overnight field trip exercise as CCF Army Cheshire Company (the Junior section of the CCF), everyone was so excited! The Field Day was very eventful, filled with excellent activities, games, challenges, lessons and tasks. We learned so much about the Army; what we need to do to defend ourselves, how to hide from the enemy and how to act smart in difficult situations. Evening activities included trying night vision goggles, an attack around the Equestrian Centre without CSM Abbey catching us, laser attack to the obelisk, and so much more fun!

Overnight we stayed in bashas in Stowe woods, both Leyla and I learnt so much about how to survive when camping in the wild. The next morning, we had a yummy breakfast with everyone, followed by a busy morning of lessons about the Army, using guns, and navigation techniques. Throughout our field trip we made so many exciting memories which will last forever; we already can't wait for our next CCF field trip in the summer!

Lulu Goaman & Leyla Baser (Fourth Form, Lyttelton)

Rafe Gordon (Lower Sixth, Winton)

Sixth Form NCOs

Everyone was ready and excited to embark on the adventures of the first CCF Field Exercise of the year. I am the Section Commander of 5 Platoon Section 2, which was a delight; getting to know a group of Fourth Formers and being able to lead them through the exercise was such a pleasure and I gained so many valuable skills.

After being issued kit for the night, we headed up past the Bursar's Field to the harbour area. For the afternoons activities we were lucky enough to have the opportunity to use the School's laser equipment for the first time. As you can imagine, this was so much fun.

The platoons were split into two teams and had eight minutes to eliminate the other team, by aiming for their headbands. Smiles were plastered on everyone's faces as we moved back to the harbour area to set up our bashas to sleep in. For many, this was their first-time camping, never mind sleeping under a tarpaulin sheet on a roll mat, quite an experience. Once we all had a bed in amongst the trees, the Sixth Form NCOs led lessons on bearings, how not to be seen and pacing.

We were blessed with a Norgy meal (pasta and meatballs) this year, instead of ration packs, which went down very well. For the evening activity, at the Equestrian Centre, we had to find as many clues of the enemy as possible without being seen by Sergeant Abbey who was firing blanks. After clarifying with my group that no, they cannot kill you as nothing actually comes out of the rifle, we began our mission.

There was a "brew stand" break before the command task commenced. This involved playing charades with night vision goggles. To finish off a jam-packed day we did a stalk, getting from the Roman Road to the Wolfe's obelisk, in the pitch black, evading Alex Goodhart's (Upper Sixth, Grafton) laser sniper and his team of Sixth Form, also with laser guns. This was a challenge to practise being stealthy and using available cover. It was very enjoyable and few were successful.

The day's activities consisted of a rotation of field craft lessons led by Sixth Form NCOs.

The Cadets learnt sentry duties, judging distances, completed an observation task and had a talk from

one of the members of The Rifles who come to help us. They also had their first introduction to weapons handling, and a rifle which will be the focus for the next few weeks in CCF.

It was really interesting to hear from Giff about his time in the Army and everyone was fascinated to gain a further understanding of what it is actually like on exercise.

After lunch was a talk from Captain Arnold about all his kit and how to be best prepared. This lesson turned into a game of full contact bulldog quite quickly, which was so much fun, before capture the flag in the Bursar's field.

As the exercise was drawing to a close we had prize giving, and a song competition in our platoons; which my platoon won, most of the credit there must go to George Turner (Fourth Form, Cobham). The whole thing was a great success thanks to the planning by Colonel de Gale and Sergeant Abbey.

Emily Sutton (Lower Sixth, Queen's)



Anderson Field Exercise

The Anderson (Senior) Army Cadet Group met at 12:45 on Sunday 3 October, to drive to their external field day, a day and a half to simulate the tracking down and elimination of a hostile threat.

The cadets arrived at the military training area and after a quick look at some drone imagery, they patrolled towards their first possible harbour area, checking for pursuers, they set up a snap ambush along the path they were following, and took out their unsuspecting enemy. This alerted the enemy to this area, so they moved to a different harbour area where they set up their bashas and regrouped with the COs to get their briefing for the day and prepare lunch from their ration packs.

For the remainder of the afternoon, the entire Anderson Section patrolled the area to get their bearings; while doing so they came under fire from a small enemy force, which they took out with a flanking attack with covering fire.

Towards the evening, the section regrouped once more for briefing on new information: four areas were suspected to be used by the enemies in the area, and in the cover of night, the section was to split into smaller groups of four to perform stealthy CTRs (Close Target Reconnaissance) on the areas; trying to avoid the patrolling enemy forces and vehicles. The objective of scouting the locations of the enemy groups was pulled off by most, and the hidden objective of scaring the other groups was pulled off by some.

After a crash-course on star navigation by Major Cortine, the Cadets made their way back to their bashas with relative ease. The night provided a natural test to the efficiency of the basher-building of the Cadets with some rainfall; the Cadets therefore rose the next morning with varying levels of dryness and rest.

After a swift harbour pack-up and an even swifter breakfast, the Cadets were informed of the newest intelligence: the enemy forces had been pinpointed in the third location, scouted out the night before (a complex walled compound with three main buildings), it was here the Cadets were first introduced to FIBUA (fighting in built up areas) tactics. The Anderson section was split into three groups of three pairs (one Grenadier and one Rifleman).

The attack was initiated from natural high ground on the compound; the sections moved up, section by section to clear one of the three main buildings each, and successfully took over the compound with no casualties. The Anderson group then regrouped to pull off a final attack on a small enemy resistance that had fled the compound to finally wipe out all enemy forces. The group performed a similar flank under cover fire to their initial contact with the enemy on the first day to finally wipe out all the enemy forces and take control of the area.

Jasper Hayes (Fifth Form, Bruce)



Johnny Sutherland Lord-Lieutenant's Cadet for Buckinghamshire

On Tuesday 28 September, I attended Her Majesty's Lord-Lieutenant of Buckinghamshire awards ceremony at The Gateway in Aylesbury. The event was to celebrate the commitment and achievements made by Britain's Reserve Forces and Cadets.

Beginning with drinks and a brief rehearsal of the awards ceremony, the guests soon arrived, and we proceeded to take our seats.

The ceremony started with a welcoming by the SERFCA County Chair, before the Lord-Lieutenant, Countess Howe arrived and proceedings commenced.

I was awarded as Her Majesty's Lord-Lieutenant's Cadet for Buckinghamshire.

After the ceremony finished, I had the opportunity to introduce myself to some extraordinary and high-achieving individuals: this was a fantastic experience and one for which I am very grateful.

Moving forward, I am excited and honoured to accompany the Lord-Lieutenant and represent the School and county on official engagements during this coming year.

Cadet Flight Sergeant Johnny Sutherland (Upper Sixth, Chatham)



What the Award Means

The Lord-Lieutenant has a role to play in supporting the military in Buckinghamshire: regulars, reserves and cadets. They provide an essential representative link between the military forces and the local community, raise awareness of the benefits and skills gained through part-time military service and assist with recruiting. They also maintain the Reserve Forces and Cadets estate.

Every year each area Lord-Lieutenant appoints three Cadets from the Sea, Army and Air Cadets across the city to help them perform their duties.

The Cadets are selected in recognition of the outstanding example and devotion to duty they have displayed, as a Cadet and member of the Community. During the next 12 months they will assist the Lord-Lieutenant in his duties and will attend great occasions.

This is a very prestigious appointment for Stowe School and Stowe CCF, and a tremendous achievement and what should be a very proud honour for Johnny.



CCF



Royal Navy CCF Field Day

The Royal Navy CCF section carried out their annual October Field Day on Monday 4, with a water-based event at Great Moor Sailing Club, Buckinghamshire. These water-based activities included sailing and paddlesports, with the section being split into two sections allowing some of the Cadets to experience sailing or paddleboarding for the first time.

The RN section are very lucky to have a very good sailing instructor in Mr Symes who managed to provide and teach everyone something new on what was a very blustery and overcast day. The RN CCF Section have some excellent sailors and were put through their paces with the wind speed picking up throughout the day. We were also very grateful to these Cadets who also provided guidance to the less experienced sailors amongst us. Mr Symes encouraged the less able sailors

to take the lead and extend our skills in our newly acquired Argo's that the Royal Navy Section have taken into a growing list of equipment.

After lunch we swapped the sections around and those that were sailing moved over to paddleboarding and vice versa.

Miss Syrett provided the section with a range of paddleboarding skills throughout the day and was a very good teacher. With



RAF Shawbury

On Monday 4 October, the CCF RAF Section travelled to RAF Shawbury in Shropshire, the home of helicopter flying training for the UK Armed Forces.

Not only were we introduced to the different types of helicopters used at the base, but we were also very fortunate to have a once in a lifetime experience of trying out the flight simulators, which surprisingly felt like a very expensive video game!

The day out was loved by all and we hope to return to RAF Shawbury again in the near future.

Special thanks to all at RAF Shawbury, especially Lieutenant James Parker, plus to Mr and Mrs Murnane for organising the day, and to Mr Davis and Miss Lewis-Williams for running it.

Corporal Max James (Lower Sixth, Cobham)



the wind blowing off the water towards the land, we found it tricky in manoeuvring offshore due to the strength of the wind blowing us back into towards the land.

We also had an expectation team from Portsmouth CCF HQ come and visit us and they found the venue, equipment and the Cadets extremely professional in the way we handled the Argos, the paddleboards and the weather.

At the end of the day, after de-rigging the Argos and securing the boats and paddleboards, we were ready to return to Stowe and with all the Cadets giving 100% we were tired and a little worn out.

The Cadets would like to thank all of the CCF Staff in providing us with such a lovely fun and successful day on the water.

Isobella Reeder
(Able Cadet 2 x Star)
(Fifth Form, Cheshire)

RAF



Stowe-Daly Virtual Exchange 2021-22

On Monday 11 October, 40 Stoics participated in the first meeting of the Stowe-Daly virtual exchange programme for this academic year. The Stoics involved are all from the Fifth and Sixth Form, and have been paired up with a pupil from The Daly College in Indore, India.

This initial meeting was an opportunity for Stoics to meet their respective Dalian online, and get to know one another. They began to learn about each other's hobbies, backgrounds and schooling, as well as discussing their hopes and ambitions for the future. After these discussions in breakout rooms, the pupils all then reconvened and compared life in the two schools, considering the similarities and differences in not only the lessons but also extra-curricular and sporting opportunities.

We are encouraging the Stoics involved to maintain contact with their partner in The Daly College over the coming weeks, to really build a relationship with them. This will see them well placed for our second and third meetings later on in the Michaelmas term, when pupils will be comparing the festivals celebrated in each nation at this time of year, as well as the political and cultural issues facing the countries at this current time.

Fran Shah, Head of International Pupils

Chandos Sixth Form Bond Night £100

On Wednesday 6 October, the Chandos Sixth Form were treated to a trip to Milton Keynes with Ms Carter, Miss Shah and Mr Thompson. They went to enjoy dinner out and to see the new James Bond film 'No Time To Die'.

Although the film was a whopping three hours long, the time flew by with plenty of action and thrills to keep hearts pounding throughout the evening.

It has been a long time since we have been able to enjoy social time as a tutor group, so the boys are making the most of all opportunities to do so. This provided a great chance for the Lower and Upper Sixth to spend time together and begin to bond as a cohort, whilst also enjoying a cheeky Nandos at the same time! Plans are already in place for the social next term...

**Miss Shah,
Sixth Form Tutor, Chandos**



Languages Society

The second event of the Languages Society this term took place on Wednesday 6 October. Teachers and pupils were asked to present one of their favourite books in foreign language.

There were presentations about 'The Vii', a horror novella written by a Russian author, 'Eva Luna' by Isabel Allende from Chile, 'La Passe-Miroir' by Belgian writer Christelle Dabos, 'Huis-Clos' by French author Jean-Paul Sartre and many more.

It was a fascinating evening where the members of the society were able to find out more about the literature from different cultures.

All the books presented will be available in their original language, as well as in English, from the library after half-term.

**Varvara Rumyantseva
(Upper Sixth, West)**



Amnesty International Fundraiser

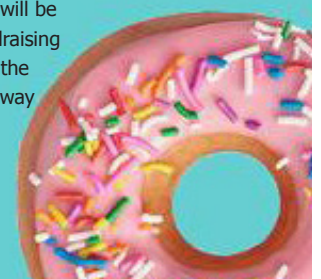
On Tuesday 5 October, the Stoic members of Amnesty International held a successful fundraiser. The team sold a total of 600 Krispy Kreme doughnuts to some very hungry customers in just two hours!

Amnesty International is a global movement involving over ten million people and is the world's largest grassroots human rights organisation. They actively fight for justice and raise awareness of pressing issues around the globe, and the movement recently received the Nobel Peace Prize for their life-saving work.

The sale was extremely successful: a total of £515.90 was raised. The doughnuts were so extraordinarily popular, that the team had to restrict them to a maximum of six doughnuts per person each! The Stoics were also given the opportunity to wear home clothes for the day, for a £2 donation. The total proceeds will be donated to Amnesty International.

The Stowe Amnesty International Group will be holding a range of campaigning and fundraising initiatives this year. Anyone interested in the group should contact Ms Francesca Holloway or Miss Georgina Pearson.

**Katarina Zant-Boer
(Lower Sixth, Cheshire)
and Grace Newton-McCann
(Lower Sixth, West)**



PSHE for Parents



On Thursday 30 October, Stowe held its first 'PSHE for Parents'. It was run by Liz Huxley Capurro (Head of PSHE), who talked parents through the issues and topics that are covered at School with pupils, relating to 'Online Safety'. It was an incredibly informative talk covering issues such as the importance of online security, cyberbullying, social and legal issues around sexting, and pornography.

Summary of the valuable help shared with parents:

- Make an agreement on what they can have on their phones/lap tops - a new study has found that media use limits are associated with improved mental health in teens, but only if parents implement those limits in a way that supports their teen's autonomy.
- Confiscation of phones for long periods does not solve problems, young people withdraw and because they need that social contact, they may resort to underhand behaviour to get it. Children see it as a potential invasion of privacy and it can result in trust issues.
- There are Apps that can help parents help their children to tame their technology usage e.g. Rescue Time.
- Establish family agreements on how, when and where they should use their connective devices.
- Spot-check what they are accessing, no child is ever going to admit to watching porn so it is down to parents to check their search histories.
- Discuss with them, the image they reflect on line and the importance of creating a positive digital footprint.
- The importance of recognising fake news.
- Help them critically assess what others are saying on line about them.
- Check on-line spending.
- Open dialogue is important. For all of us who have had a teenage child, we know that the car is a great place to talk. Make it phone free.
- Create tech free family dinners, or alternatively, an hour in the day when you catch up and are phone free.

List of Helpful websites

www.internetmatters.org - Helping parents keep their children safe online

Childline - for when your child feels they cannot discuss something with you

CEOP: Child Exploitation and Online Protection Command

The Child Exploitation and Online Protection Command, or CEOP Command, is a command of the UK's National Crime Agency and is tasked to work both nationally and internationally to bring online child sex offenders, including those involved in the production, distribution and viewing of child abuse material, to the UK courts.

Zipit - If someone's trying to get you to send nudes, use the Zipit app to keep the situation under control.

Respond to unwanted chat with the power of GIFs taken straight from the app. We've made our own and chosen a selection of top ones from GIPHY.

Use the flirting guide to navigate intimate chats, including tips from other young people.

R;pple - Suicide prevention tool, R;pple aims to minimise the risks of the internet, while harnessing its potential for good

Marathon

Congratulations to all those who took part in the London Marathon (both virtual and actual) on Sunday 3 October.

For Old Stoic Megan McGurk (Nugent 15) this was her first marathon. She was hoping for a time of 3 hours 45 minutes, but went better and finished in 3 hours 33 minutes, a performance to be proud of and a brilliant run!

Stowe's Georgina Black (Biology Teacher) also completed the course so congratulations to her too!



Winter Preparation

The Service@Stowe pupils have been busy renovating the shed, and weeding the allotments at Bourton Meadow Academy ready for the Winter.



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